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1. Based upon the new abridged and amended pattern of question papers of the new curriculum and scheme for giving marks. 2. Important questions have been included chapterwise and unit-wise. 3. Question Papers of exams conducted by the CBSE and different State Boards during the past few years have been incorporated. 4. Solved Madel Test Papers for preparations for Board Examination for the year 2014 have been included.

In spite of the day-to-day relevance of business communication, it remains underrepresented in standard handbooks and textbooks on applied linguistics. The present volume introduces readers to a wide variety of linguistic studies of business communication, ranging from traditional LSP approaches to contemporary discourse-based work, and from the micro-level of lexical choice to macro-level questions of language policy and culture.

This book is intended to take stock of the current state of accounting education with a specific emphasis on the South African situation. It provides a critical overview of the current published research and identified gaps. Through this, it aims to equip accounting academics with information and tools to motivate them to research the field of accounting education to improve teaching and learning. It also aids in the identification of suitable research topics in this regard and highlights potential pitfalls in researching accounting education. The book, therefore, focuses on accounting educators as specialists in their respective disciplines. Different authors with a keen interest in a specific area relating to accounting education research wrote each chapter in this book. It forms a planned collective work, assembled by appropriately qualified and experienced scholars in the accounting education field which generates a new conceptual synthesis that advances scholarship of accounting education research, since no such synthesis currently exists for accounting education research in South Africa.

The world economy in which we are living poses challenges that lead to a realization that 'more of the same' will be difficult to sustain. This provides an illustration that, in order to create new or modified knowledge practices, strengthen customer relationships and thus positively influence customer satisfaction, organizations must be flexible in configuring (combining) knowledge and knowledge structures in a way that is appropriate for delivering value to the customer. It must simultaneously develop effective strategies for updating the knowledge of its staff members necessary for underpinning the creation and delivery of appropriate knowledge services. Thus, unlearning (forgetting) becomes a critical means for organizational success. The ECKM community of scholars has already initiated dialogue that links its particular strengths to innovation issues. This conference aims to further that dialogue by attracting leading edge work that leverages the ECKM community's in-depth understanding of learning and unlearning to better understand knowledge management. Our aim is to stimulate breakthrough research streams linking learning, unlearning and knowledge management. How can organizations tailor, use, and extend techniques and tools from knowledge management for improving their business practices and processes? Building upon existing work on knowledge management (KM) and organizational learning, the conference will promote interdisciplinary approaches from computer science and information systems, business, management and organization science as well as cognitive science. Emphasis will be put on systematic learning from experience, KM tools and KM success factors. A special interest belongs to knowledge management initiatives which are lightweight (i.e., do not place considerable additional burden on users and KM experts), allow an incremental adoption (i.e., do not require large up-front investment before any return of investment is at least visible), and are flexible regarding frequent changes in experts and topics. Continuing the success of the ECKM conference series since 2000, the 2015 conference will provide an international communication forum bringing together academia and industry for discussing the progress made and addressing the challenges faced by continuous learning in knowledge-intensive organizations.

The book consists of: - Quick Revision of all Chapters (Including Missing Figure Questions) - Latest CBSE Sample Paper (With Solutions) - CBSE Annual Examination Question Paper, March 2015 (Delhi Board) (With Solutions) - CBSE Annual Examination Question Paper, March 2015 (Outside Delhi) (With Solutions) - Ten Sample Papers (With Solutions) Including Value Based and HOTS Questions - Ten Practice Papers (With Answers) Including Value Based and HOTS Questions

Unit: Encapsulates the subject matter with simplicity in language and is replete with problems for practice to reinforce learning. Also includes comprehensive problems which provide an exhaustive training to students on slightly tougher problems. Must Know: Presents solved NCERT problems that on many occasions have been noticed to form the basis of several questions asked in the Board Examinations. Must Practise: Covers all recent questions (solved) that have been asked in the Board Examination chapter-wise to coach students readily. HOTS: Offers a range of questions to promote critical thinking, analysis and problem-solving skills. Evaluation Questions with Incomplete Information/Missing Figures deals with life-skills, values and tricky questions. Assess Yourself: Constitutes extensive exercises presenting typology of questions comprising Remembering, Understanding and Application-based which are classified as: Multiple Choice Questions (MCQs), Very Short Answer Type Questions, Short Answer Type Questions, Long Answer Type Questions and Practical Questions. The volume thus plans to assimilate three books- namely NCERT, CBSE examination question papers and a complete textbook-into one single volume for a much-focused study and exam preparation right from the beginning.

This book on Financial Accounting is specifically designed to cater to the needs of B.COM Semester-I students of Bangalore University. It extensively covers the core concepts of the subject in a student-friendly and meticulous manner. The book attempts to lay a solid foundation for the advanced accounting aspects not only for classroom study, but also their respective application in real-world accounting practices.

This book contains previous year question asked in M.Com Entrance Delhi University . All Question Paper is divided in 4 groups and then Subject wise . 1. Financial Accounting: 5-19 2. Corporate Accounting: 20-30 3. Cost & Management Accounting: 31-52 4. Business Mathematics: 53-71 5. Business Statistics: 72-94 6. Macro Economics & Indian Economy: 95-117 7. Micro Economics: 118-137 8. Income Tax :138-150 9. Business Law :151-162 10. Business Management: 163-175 11. Corporate Law: 176-185 Financial Accounting 2020 (7 Questions) 1. In case of rising prices (inflation), FIFO method will: (a) Provide lowest value of closing stock and profit (b) Provide highest value of closing stock and profit (c) Provide highest value of closing stock but lowest value of profit (d) Provide highest value of profit but lowest value of closing stock 2. Which of the following will cause difference on a trial balance (a) An invoice omitted from the sale day book (b) An invoice of Rs.1,500 entered in the sale day book as Rs.15,000 (c) An invoice of Rs.5,000 entered in the sale day book not included in the monthly total (d) A credit note entered to the sales day book 3. International Accounting Standards (IAS) have been developed by: (a) The European commission (b) The International accounting standard committee (c) The financial reporting council (d) All of these 4. Which one of the following item cannot be recorded in the appropriation account in case of partnership accounting (a) Interest on capital (b) Interest on drawings (c) Rent paid to partners (d) Partners salary 5. In the absence of partnership deed, interest on partners loan is payable by firm @ (a) 12% p.a (b) 6% p.a (c) 10% p.a (d) 16% p.a 6. Royalties revenue should be recognized (a) On an accrual basis in accordance with the terms of the relevant agreement (b) On cash basis (c) On an actual basis (d) Revenue is recognized on the time proportion basis 7. AS 29 is Applicable only to (a) Provision for valuation adjustment for fixed Assets (b) Provision for Liabilities and charges (c) Provision for valuation adjustment for current assets (d) Furniture

The eBooks is authored by proficient Teachers and Professors. The Text of the eBooks is simple and lucid. The contents of the book have been organised carefully and to the point.

This book on Advanced Financial Accounting is exclusively designed for B.COM II Semester students of Bangalore University. The aim of the book is to acquaint readers with accounting standards and procedures followed by different types of businesses in a student-friendly and meticulous manner.