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The BRIEF-2 is the second edition of the widely popular rating scale of executive function that continues to be as efficient, comprehensive, and consistent with current models as its predecessor. The assessment includes rating forms for teachers and parents (for ages 5-18), and a self-report form for children and adolescents (for ages 11-18).

Behavior Rating Inventory of Executive Function, Second ...
With Leanne S. Hawken and Robert H. Horner, she is coauthor of Responding to Problem Behavior in Schools, Second Edition. Leanne S. Hawken, PhD, BCBA, is Professor in the Department of Special Education at The University of Utah. She is a recipient of the College of Education Research Award from the University of Utah.

Building Positive Behavior Support Systems in Schools ...
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Overview. The Behavioural and Emotional Rating Scale 2nd Edition (BERS-2) is a strength-based approach to assessment and provides an overall index of a child's strengths and competencies from three perspectives: self, parent and teacher. Items cover domains such as interpersonal strengths, functioning at school, affective strength, intrapersonal strength, family involvement and career strength.

Behavioral and Emotional Rating Scale 2nd Edition
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Behavior Support, Third Edition - Brookes Publishing Co.
Buy Building Positive Behavior Support Systems in Schools: Functional Behavioral Assessment: Functional Behavioral Analysis 1 by Crone, Deanne A., Horner, Robert H. (ISBN: 9781572308183) from Amazon's Book Store. Everyday low prices and free delivery on eligible orders.

Building Positive Behavior Support Systems in Schools ...
BOOK REVIEW R. Janney and M.E. Snell: Behavioral Support: Teachers' Guides to Inclusive Practices (Second Edition) Paul H. Brookes; Baltimore, 2008, xv + 171 pp, \$26.95, ISBN 978-1557669117 (paper)

"A concise guide for educators to implement positive behavior support in the classroom and across an entire school"--

This unique book will provide teachers and other service providers the knowledge and skills for positive behavior supports in school settings, thereby improving the academic and social skills of their students. It is written in an informational format that teachers and other service providers can immediately put to use. The text is generic across age levels K-12, and focuses on the positive behavior supports in school settings. Each chapter begins with Key Written Questions, followed by Window to the World case studies, Discussion Questions, and suggestions for classroom and school activities. Additionally, an overview of positive behavior supports is examined, which includes measuring behavior, functional assessment and analysis, reinforcement, punishment, classroom structure, preventative procedures and interventions, cooperative learning and peer tutoring. The self-management strategies, social skills instruction, and school-wide positive behavior supports are vital points that will prove valuable for training purposes. This "how to teach" book is written for teachers and other direct service providers in a non-technical manner with specific real-world examples.

This indispensable volume presents an up-to-date conceptual model and practical tools for meeting the challenges of severe problem behavior in elementary and middle-school settings. The focus is on developing and implementing team-based support plans for the 1-5% of students who require intensive, individualized behavioral assessment and intervention. Outlined are field-tested procedures that enable the practitioner to evaluate student needs using functional behavioral assessment; transform assessment results into practical, function-based interventions; develop school-wide systems that support the assessment and intervention process; establish clear roles for leaders and members of behavior support teams; and work collaboratively with administrators, teachers, students, and parents. A much-needed resource and text, the book features illustrative case examples, figures, and charts. Also included are reproducible assessment instruments, parent and teacher forms, sample meeting agendas, and other useful materials. Note: A less intensive, prevention-oriented intervention for students with moderate problem behavior is presented in the complementary volume, Responding to Problem Behavior in Schools.

Noted for providing everything needed to develop individualized positive behavior support (PBS) plans for students with pervasive behavioral challenges, this authoritative guide has been revised and expanded to reflect 15 years of changes in the field. The book walks practitioners through the PBS process, emphasizing a team-based approach and presenting assessment procedures, intervention strategies, and guiding questions. Detailed case examples illustrate ways to meet the diverse needs of students across abilities, grade levels (PreK-12), and problem behaviors. In a convenient large-size format, the book follows the sequence of a typical PBS course, making it ideal for use in teaching and training. New to This Edition *Incorporates current tools and practices within an expanded, whole-school PBS approach. *Chapters on multi-tiered systems of support and the fundamentals of classroom management. *Chapter on writing, monitoring, and evaluating a complete PBS plan. *Two extended case examples that run through many of the chapters. **Commentaries from the Field" in which leading experts reflect on the contributions, challenges, and future directions of PBS.

The second edition of the most popular book in the Teachers' Guides to Inclusive Practices, this easy-to-read manual gives educators a new plan for implementing positive behavior support, both in the classroom and across an entire school.

Note: This is the loose-leaf version of Positive Behavioral Supports for the Classroom and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with the loose-leaf version, use ISBN 0133803252. In the new edition of Positive Behavioral Supports for the Classroom, pre- and in-service regular and special education classroom teachers get the latest in research and practice from the field of positive behavior interventions and support, with foundational principles and practices from applied behavior analysis. The book's emphasis is on a multi-tiered system of support for developing positive behaviors in children and youth, preventing challenging behaviors, and managing challenging behaviors efficiently and effectively school-wide, in classrooms, and for individual students. A wide variety of concepts and techniques are covered, ranging from the most basic through advanced. The Enhanced Pearson eText features embedded video, activities, and implementation guides. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play™ and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Help students move from the "red zone" to the success zone! How would you respond to a student who has tantrums or hits other students? These and other extremely challenging behaviors are identified as tertiary level or "red zone" by the Positive Behavioral Interventions and Supports (PBIS) model. Laura A. Riffel describes in teacher-friendly terms how to use this model to create an intervention plan to modify behavior that disrupts learning. Research-based tools for general and special educators, administrators, and counselors include: A data-driven approach to solving problems Techniques and strategies for collecting and analyzing data Methods for teaching replacement behavior Examples that show how to modify consequences

Prevent-Teach-Reinforce: The School-Based Model of Individualized Positive Behavior Support, Second Edition is an easy-to-use practical guide to the research-proven Prevent-Teach-Reinforce (PTR) model. This book helps K-8 educators solve serious behavior challenges by guiding school-based teams through the five-step PTR process: 1) teaming and goal-setting, 2) data collection, 3) functional behavioral assessment, 4) creation of a behavior intervention plan, and 5) progress-monitoring and data-based decision making. This edition has been updated to include the latest research supporting PTR; increased emphasis on the PTR facilitator's role, collaboration, and the teacher's observations; new information on multi-tiered systems of support (MTSS) and evidence-based classroom strategies; and more detailed guidance on every PTR step. Useful forms are provided as chapter appendices and downloadable materials. Book appendices describe specific Prevent, Teach, and Reinforce strategies in depth and present rich case studies illustrating PTR in action. ;

The field of classroom management is not a neatly organized line of inquiry, but rather consists of many disparate topics and orientations that draw from multiple disciplines. Given the complex nature of the field, this comprehensive second edition of the Handbook of Classroom Management is an invaluable resource for those interested in understanding it. This volume provides up-to-date summaries of research on the essential topics from the first edition, as well as fresh perspectives and chapters on new topics. It is the perfect tool for both graduate students and practitioners interested in a field that is fascinating but not immediately accessible without the proper guidance.

A widely used practitioner guide and text, this book presents a blueprint for meeting the challenges of severe problem behavior in grades PreK-8. It shows how to provide effective behavior support for the 1-5% of students who require intensive, individualized intervention. Case examples illustrate step-by-step procedures for identifying student needs using functional behavioral assessment (FBA) and designing, implementing, and evaluating team-based behavior support plans (BSPs). The book also describes how to build school- and districtwide capacity to conduct FBA-BSPs. Reproducible forms and worksheets are included; purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size. New to This Edition: *Incorporates current FBA-BSP research and best practices. *Chapters on developing districtwide capacity; FBA apps and software; applications for academic problems; and early childhood settings. *Increased attention to FBA-BSP as a Tier III intervention within a multi-tiered framework. See also the authors' less intensive intervention for moderate problem behavior: Responding to Problem Behavior in Schools, Second Edition: The Behavior Education Program. Also available: Dr. Hawken's training DVD, The Behavior Education Program: A Check-In, Check-Out Intervention for Students at Risk, which demonstrates the BEP in action.

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