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The social learning theory of crime integrates Edwin H. Sutherland's differential association theory with behavioral learning theory. It is a widely accepted and

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This comprehensive reader exposes students to both the classic and contemporary theories of crime. Editors Francis T. Cullen, Robert Agnew, and Pamela Wilcox provide brief yet detailed introductions, preparing students for what they are about to read and placing each

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In recent years, the lifecourse perspective has become a popular theoretical orientation toward crime. Yet despite its growing importance in the field of criminology, most textbooks give it only cursory treatment. Crime and the

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The text is divided into five parts, the first three of which address ideal type models of criminal behaviour: the rational actor, predestined actor and victimized actor models. Within these, the various

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criminological theories are located chronologically in the context of one of these different traditions, and the strengths and weaknesses of each theory and model are clearly identified. The fourth part of the book looks closely at more recent attempts to integrate theoretical elements from both within and across models of

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criminal behaviour, while the fifth part addresses a number of key recent concerns of criminology: postmodernism, cultural criminology, globalization and communitarianism, the penal society, southern criminology and critical criminology. All major theoretical perspectives are considered, including:

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