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Experience Personalize Learning – MyPsychLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking - Interactive resources like MyPsychLab with MyVirtualChild encourage students to apply chapter content to real life situations. Engage Students - A strong balance of research and applications maintains student interest. Explore Research – Every chapter includes a research report and a “Conduct Your Own Research” feature that allows readers to replicate the findings of a developmental study. Understand Culture and Diversity — Cross-cultural differences in language, identity, and gender are explored. Support Instructors - MyPsychLab’s Class Prep, MyVirtualChild, video embedded PowerPoints, MyTest, clicker questions, and an instructor’s manual provide instructors with extensive materials to supplement the text.

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For undergraduate courses in Child Development taught Chronologically. Boyd/Bee provides students the most support for learning and success. The Growing Child emphasizes how the three domains of development - physical, cognitive, and socio-emotional - interact with each other and with the environment to affect developmental outcomes. Featuring an innovative student-focused format, it provides the self-assessment tools necessary to keep students engaged in active learning from start to finish, as well as the most support to help students organize, understand, and apply the material. Want to learn more about MyVirtualChild? Visit www.mydevelopmentlab.com and click on the 'watch this video' link to learn about MyVirtualChild. MyDevelopmentLab with MyVirtualChild is available at www.mydevelopmentlab.com.

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Newman and Newman use a life-stage approach to present development across the life span, drawing on the psychosocial theory of Erik Erikson to provide a conceptual framework for the text. The authors address physical, intellectual, social, and emotional growth in 11 life stages, from the prenatal period through elderhood, focusing on the idea that development results from the interdependence of these areas at every stage, and placing special emphasis on how optimal development may be fostered throughout life. Updated with new research findings throughout, *DEVELOPMENT THROUGH LIFE: A PSYCHOSOCIAL APPROACH*, 13th Edition, provides a balanced view of normative patterns of development and diverse pathways, considering individual, family, cultural and societal factors that contribute to the diversity of life stories. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Childhood looms large in our understanding of human life, as a phase through which all adults have passed. Childhood is foundational to the development of selfhood, the formation of interests, values and skills and to the lifespan as a whole. Understanding what it is like to be a child, and what differences childhood makes, are thus essential for any broader understanding of the human condition. The Routledge Handbook of the Philosophy of Childhood and Children is an outstanding reference source for the key topics, problems and debates in this crucial and exciting field and is the first collection of its kind. Comprising over thirty chapters by a team of international contributors

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the Handbook is divided into five parts: · Being a child · Childhood and moral status · Parents and children · Children in society · Children and the state. Questions covered include: What is a child? Is childhood a uniquely valuable state, and if so why? Can we generalize about the goods of childhood? What rights do children have, and are they different from adults' rights? What (if anything) gives people a right to parent? What role, if any, ought biology to play in determining who has the right to parent a particular child? What kind of rights can parents legitimately exercise over their children? What roles do relationships with siblings and friends play in the shaping of childhoods? How should we think about sexuality and disability in childhood, and about racialised children? How should society manage the education of children? How are children's lives affected by being taken into social care? The Routledge Handbook of the Philosophy of Childhood and Children is essential reading for students and researchers in philosophy of childhood, political philosophy and ethics as well as those in related disciplines such as education, psychology, sociology, social policy, law, social work, youth work, neuroscience and anthropology.

This long-time Fearon favorite now has updated art materials while still including the time-tested teaching methods proven to be so effective. Hands-on, developmentally appropriate activities help young children develop cognitive and motor skills. Includes activities such as painting, woodworking, clay plays, and print-making.

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