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and through the
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points of commonality
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planned? Why do

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This book disputes
the model of
development by
design and argues

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that institutions are formed through the uneven patching together of old practices and accepted norms with new arrangements.

The managing of natural resources and delivery of development through such processes of 'bricolage' is likened to 'institutional 'DIY'

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rather than engineering or design. The author explores the processes involved in institutional bricolage; the constant renegotiation of norms, the reinvention of tradition, the importance of legitimate authority and the role of people themselves in shaping

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such arrangements.

Bricolage is seen as an inevitable, but not always benign

process; the extent to which it reproduces social inequalities or creates space for

challenging them is also considered. The book draws on a

number of contemporary strands of development

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Thinking about
collective action,
participation,
governance, natural
resource
management, political
ecology and
wellbeing. It
synthesises these to
develop new
understandings of
why and how people
act to manage
resources and how

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Through is secured or denied. A variety of case studies ranging from the management of water (Zimbabwe, India, Pakistan), conflict and cooperation over land, grazing and water (Tanzania), and the emergence of community management of forests (Sweden,

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Nepal), illustrate the context specific and generalised nature of bricolage and the resultant challenges for development policy and practice.

Drawing case studies, the authors of this work examine how adaptive governance breaks the gridlock in natural-resource

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policy. Unlike scientific management, which relies on science as the foundation for policies made through a central authority, adaptive governance integrates other types of knowledge into the decision-making process. The authors emphasize the need for open decision

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making, recognition of multiple interests in questions of natural-resource policy, and an integrative, interpretive science to replace traditional reductive, experimental science.

Men appear to be missing from much

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gender and
development policy.
However, emerging
critiques suggest the
need to pay more
attention to
understanding men
and masculinities, and
to analysing the social
relationships between
men and women. This
book considers the
case for a focus on
men in gender and

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development, including arguments based on equality and social justice, the specific gendered vulnerabilities of men, the emergence of a crisis of masculinity and the need to include men in development as partners for strategic change. Incorporating men into gender and

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development requires us to reconsider some of the theories and concepts which underlie policies. This book addresses a variety of such concepts and debates including the links between modernization, development and gender, whether feminist analytical

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frameworks are appropriate for incorporating men and their concerns, how useful the concept of hegemonic masculinity is in understanding different cultural conceptions of manliness, and the need to find ways of combining concern with micro level and

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private social relations
with an analysis of
macro level trends
and structures.

Chapters in this book
draw on experience
from a variety of
geographical areas
and different
development projects
and processes to
analyse men and
masculinities and to
draw out implications

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for policy and practice. Subjects covered include working with children and in schools, impacting upon sexual health and intimate relations, and working with men in women's groups.

Other chapters look at gender relations and masculinities in situations of violence

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Through conflict, the role of the state and ideologies of nationalism in shaping masculinities, and the interlinking of gender relations with race and class. Overall they illustrate the complexity of economic and social relationships shaped by local, national and international

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processes, and the importance of incorporating an understanding of men and masculinities into gender and development.

In one volume, this book brings together a diversity of approaches, theory and frameworks that can be used to

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analyse the
governance of
renewable natural
resources.

Renewable natural
resources are under
pressure, with over-
exploitation and
degradation raising
concern globally.

Understanding
governance systems
and practice is
essential for

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Through effective
and fair solutions.

This book introduces
readers to key

concepts and issues

concerned with the
governance of

renewable natural

resources and

illustrates the diversity
of approaches,

theories and

frameworks that have
been used to analyse

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governance systems and practice. Each chapter provides an introduction to an area of literature and theory and demonstrates application through a case study. The book covers a range of geographical locations, with a focus on low- and middle-income countries, and

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Several types of natural resources. The approaches and theories introduced include common property theory, political ecology, institutional analysis, the social-ecological systems framework and social network analysis. Findings from across the chapters support an

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The analytical focus on institutions and local context and a practical focus on diverse, flexible and inclusive governance solutions. The book serves as an essential introduction to the governance of renewable natural resources for students, researchers and practitioners.

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An estimated 2 billion people live in countries affected by fragility, conflict and violence. Extreme poverty is increasingly concentrated in these areas, and governments and international agencies seek avenues to enable socio-economic recovery

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and to support people as they try to rebuild their lives and livelihoods. People, Aid and Institutions in Socio-economic Recovery: Facing Fragilities provides an in-depth understanding of people's strategies in the face of conflict and disaster-related fragility and examines

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How policies and aid interventions enable their socio-economic recovery – or fail to do so. Through field-based research, the book captures the complex and unfolding realities on the ground, exploring the interfaces between economic, social and institutional change. This provides

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a rich and unique vantage point from which to reflect on the impact of recovery policies. The book provides a set of cross-cutting findings that aim to inform policy and practice. The detailed case studies of the book lay bare key dynamics of recovery. Set against the findings

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Through two chapters that review the literature, the cases provide evidence-based lessons for socio-economic recovery. The chapters combine qualitative and quantitative methodologies and form a valuable resource to researchers and postgraduate students

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of disaster
management, conflict,
humanitarian aid and
social reconstruction,
and development
management.

Does poverty lead to
environmental
degradation? Do
degraded
environments and
natural resources lead
to poverty? Or, are

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through other forces at play? Is the relationship between poverty and the environment really as straightforward as the vicious circle portrayal of 'poverty leading to environmental destruction leading to more poverty' would suggest? Does it matter if the relationship is

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portrayed in this way?

This book suggests that it does matter.

Arguing that such a portrayal is unhelpful and misleading, the book brings together a diverse range of analytical frameworks and approaches that can enable a much deeper investigation of the context and nature of poverty-

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environment
relationships.

Analytical frameworks
and approaches

examined in the book
include political

ecology, a gendered
lens, Critical

Institutionalism, the
Environmental

Entitlements

framework, the

Institutional Analysis

and Development

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Through the Sustainable Livelihoods Framework, wellbeing analysis, social network analysis and frameworks for the analysis of the governance of natural resources.

Recommended further reading draws on published material from the last thirty

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years as well as key contemporary publications, giving readers a steer towards essential texts and authors within each subject area. Key themes running through the analytical frameworks and approaches are identified and examined, including power, access,

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Institutions and scale.

This book on the
sustainable use of
soils and water
addressed a variety of
issues related to the
utopian desire for
environmental
sustainability and the
deviations from this
scene observed in the
real world. Competing
interests for land are

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frequently a factor in land degradation, especially where the adopted land uses do not conform with the land capability (the natural use of soil).

The concerns of researchers about these matters are presented in the articles comprising this Special Issue book. Various

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approaches were used to assess the (im)balance between economic profit and environmental conservation in various regions, in addition to potential routes to bring landscapes back to a sustainable status being disclosed.

"The main thrust of

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This book is to deliver a major critique of materialist and rationalist explanations of social and cultural forms, but the in the process Sahlins has given us a much stronger statement of the centrality of symbols in human affairs than have many of our 'practicing' symbolic

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anthropologists. He demonstrates that symbols enter all phases of social life: those which we tend to regard as strictly pragmatic, or based on concerns with material need or advantage, as well as those which we tend to view as purely symbolic, such as ideology, ritual, myth,

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moral codes, and the like. . . ."—Robert McKinley, *Reviews in Anthropology*

Insights For

Mainstream

economists and

Silicon Valley

entrepreneurs claim

that unfettered

capitalism and digital

technology can unlock

a future of unbounded

prosperity, create

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endless high paying jobs, and solve the world's vast social and ecological problems. Realizing this future of abundance purportedly rests in the transformation of human potential into innovative human capital through new 21st century forms of education. In this new

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book Alex Means challenges this view. Stagnating economic growth and runaway inequality have emerged as the 'normal' condition of advanced capitalism. Simultaneously, there has been a worldwide educational expansion and a growing surplus of college-educated

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workers relative to their demand in the world economy. This surplus is complicated by an emerging digital revolution driven by artificial intelligence and machine learning that generates worker displacing innovations and immaterial forms of labor and valorization. Learning to Save the Future

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Through that rather than fostering mass intellectuality, educational development is being constrained by a value structure subordinated to 21st century capitalism and technology. Human capabilities from creativity, design, engineering, to communication are

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conceived narrowly as human capital, valued in terms of economic productivity and growth. Similarly, global problems such as the erosion of employment and climate change are conceived as educational problems to be addressed through business solutions and the

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digitalization of education. This thought-provoking account provides a cognitive map of this condition, offering alternatives through critical analyses of education and political economy, technology and labor, creativity and value, power and ecology.

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