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Experience and Education is the best concise statement on education ever published by John Dewey, the man acknowledged to be the pre-eminent educational theorist of the twentieth century. Written more than two decades after Democracy and Education (Dewey's most

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comprehensive statement of his position in educational philosophy), this book demonstrates how Dewey reformulated his ideas as a result of his intervening experience with the progressive schools and in the light of the criticisms his theories had received. Analyzing both "traditional" and "progressive" education, Dr. Dewey here insists that neither the old nor the new education is adequate and that each is miseducative because neither of them applies the principles of a carefully developed philosophy of experience. Many pages of this volume illustrate Dr. Dewey's ideas for a

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philosophy of experience and its relation to education. He particularly urges that all teachers and educators looking for a new movement in education should think in terms of the deeper and larger issues of education rather than in terms of some divisive "ism" about education, even such an "ism" as "progressivism." His philosophy, here expressed in its most essential, most readable form, predicates an American educational system that respects all sources of experience, on that offers a true learning situation that is both historical and social, both orderly and dynamic.

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Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history,

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considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

Originally published in 1918, with the memories of the war still harsh and fresh, Captain Belton and Lieutenant Odell's book of the war will be read with deep and sustained interest by everyone who wants to understand "the real thing." For myself I confess to being thrilled by the simple, direct, conversational style of the chapters

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describing the preparations for the attack on and ultimate capture of Vimy Ridge. The story is told with the terseness of a despatch. You see the battalion gathering for its deadly work after the training is done; you plod with it in Indian file along the Aux Reitz communication trench; you sprawl with the officers and men in the "jumping off" trench; you wonder whether the missing jar of rum will turn up in time, and, finally, you go "over the top" with what amounts to a sigh of relief that the ghastly period of waiting has ended and that the "Zero Hour" will mark either the end or the beginning of a

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strangely heroic experience. Here is the truth, and nothing but the truth, so you accept every word for what it is worth.

This reader contains both classic and unusual documents describing the history of women in the United States. They provide dramatic evidence that outspoken women attained a public voice and participated in the development of national events and policies long before they could vote: Elizabeth Cady Stanton spoke out for legal equity; Ida Wells Barnett investigated and exposed lynching; Abigail Adams asked her husband to "remember

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the ladies"; and Amelia Barr wanted to know why "discontented" women were interested in suffrage anyway.

This is the first world history of empire, reaching from the third millennium BCE to the present. By combining synthetic surveys, thematic comparative essays, and numerous chapters on specific empires, its two volumes provide unparalleled coverage of imperialism throughout history and across continents, from Asia to Europe and from Africa to the Americas. Only a few decades ago empire was believed to be a thing of the past; now it is

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clear that it has been and remains one of the most enduring forms of political organization and power. We cannot understand the dynamics and resilience of empire without moving decisively beyond the study of individual cases or particular periods, such as the relatively short age of European colonialism. The history of empire, as these volumes amply demonstrate, needs to be drawn on the much broader canvas of global history. Volume I: The Imperial Experience is dedicated to synthesis and comparison. Following a comprehensive theoretical survey and bold world history synthesis, fifteen chapters

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analyze and explore the multifaceted experience of empire across cultures and through the ages. The broad range of perspectives includes: scale, world systems and geopolitics, military organization, political economy and elite formation, monumental display, law, mapping and registering, religion, literature, the politics of difference, resistance, energy transfers, ecology, memories, and the decline of empires. This broad set of topics is united by the central theme of power, examined under four headings: systems of power, cultures of power, disparities of

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power, and memory and decline. Taken together, these chapters offer a comprehensive and unique view of the imperial experience in world history. Volume II: The History of Empires tracks the protean history of political domination from the very beginnings of state formation in the Bronze Age up to the present. Case studies deal with the full range of the historical experience of empire, from the realms of the Achaemenids and Asoka to the empires of Mali and Songhay, and from ancient Rome and China to the Mughals, American settler colonialism, and the Soviet Union. Forty-five chapters

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detailing the history of individual empires are tied together by a set of global synthesizing surveys that structure the world history of empire into eight chronological phases.

Profiles from History takes a fresh look a familiar faces. Along with beautiful illustrations and fascinating stories, this book encourages children to think about the motivations of twenty historical figures. Activities and discussion questions help students recognize the effect these individuals have had on history.

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Ghent-Fuller offers insights into emotional reactions and practical suggestions based on deep understanding of the way people with dementia view many situations. She explains the loss of various types of memory and other thinking processes, and describes how these losses affect the day to day life of people with dementia, their understanding of the world around them and their personal situations.

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Having a companion is one of the fundamental components in life. With your companion, life becomes more complete and fulfilling. This first of two books is written to encourage you, through an inward journey of deep self-reflection, to offer you a more clear perspective of who you have become. By being objective about your strengths, weaknesses, and understanding how you have come to be the way you are, you can better enter a relationship knowing what you are offering your partner as well as what you are looking for in a relationship. Through this objective approach to relationship building, you can

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create a stronger foundation in your current
as well as future relationships.

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