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Roeper, Tom 2018. Grammar acquisition and grammar choice in the variationist model. *Linguistic Approaches to Bilingualism*, Vol. 8, Issue. 6, p. 758.

Provides lesson dialogues, English translations, explanations of Spanish grammar, and a pronunciation guide with a two-way dictionary.

Transports students beyond the classroom on an exciting journey

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through the diverse Spanish-speaking world. The perfect blend of culture, instruction and interaction enables and motivates students to succeed. Units are built around countries and cities. Relevant instruction is based on multi-tiered differentiation in presentation, practice, and assessments.

This volume represents the first work published in English dealing with the historical grammar of Romanian from a modern theoretical perspective. It consists of a selection of papers focusing on the historical grammar of Romanian, bringing together diverse theoretical approaches in order to address a number of key morphological and syntactic issues in the history of the morphosyntactic development of Romanian. The majority of papers in this volume deal with topics in Romanian historical syntax, drawing on modern research methods and current linguistic theory, with a clear preference for parametric syntax. The most significant areas of grammar, namely the nominal domain and the verbal domain, are well represented in this volume.

CLARO QUE SI! Seventh Edition, takes a functional, integrated skills approach specifically designed to help students develop receptive and productive skills simultaneously that are critical in learning Spanish. When using CLARO QUE SI! students acquire communicative skills while gaining an awareness of Hispanic cultures. The program's practical, relevant themes, lively practice, and engaging technology components get learners communicating early and confidently. The exciting new seventh edition will contain a greater focus on the cultures of Spanish-speaking countries and have two new video blogs in each chapter to provide input of chapter functions and vocabulary. CLARO QUE SI! will keep students motivated as they learn and explore the many cultures of Spanish-speaking world. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This book provides a comprehensive investigation of the origins,

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development, and stabilization of differential object marking (DOM) in Romanian. It shows that Romanian DOM is a combination of Balkan and Romance patterns, and sheds light on existing typological approaches.

The papers assembled in this volume aim to contribute to our understanding of the human capacity for language: the generative procedure that relates sounds and meanings via syntax. Different hypotheses about the properties of this generative procedure are under discussion, and their connection with biology is open to important cross-disciplinary work. Advances have been made in human-animal studies to differentiate human language from animal communication. Contributions from neurosciences point to the exclusive properties of the human brain for language. Studies in genetically based language impairments also contribute to the understanding of the properties of the language organ. This volume brings together contributions on theoretical and experimental investigations on the Language Faculty. It will be of interest to scholars and students investigating the properties of the biological basis of language, in terms the modeling of the language faculty, as well as the properties of language variation, language acquisition and language impairments.

IM Á GENES, Third Edition, takes a functional, integrated skills approach specifically designed to help students develop receptive and productive skills simultaneously that are critical in learning Spanish. When using IM Á GENES students acquire communicative skills while gaining an awareness of Hispanic cultures. The program ' s practical, relevant themes, lively practice, and engaging technology components get learners communicating early and confidently. The exciting new third edition will contain a greater focus on the cultures of Spanish-speaking countries and have two new video blogs in each chapter to provide input of chapter functions and vocabulary. IM Á GENES will keep students motivated as they learn and explore the many cultures of Spanish-speaking world. Important Notice: Media content referenced

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This perennial best-seller is written for Advanced Grammar and Composition or Advanced Composition and Conversation classes. Repase y escriba combines solid grammar coverage with contemporary readings from a variety of sources, including literature, magazines, and newspapers. Readings are preceded by a short passage introducing the author and the context and is followed by vocabulary, comprehension questions and conversation prompts. The Secci ó n l é xica teaches readers proverbs, idioms, and word families. There are also topics for creative compositions with guidelines. With updated literary and cultural readings, Repase y Escriba includes an "oral exchange," to make the text more useful when stressing conversation.

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