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Designed with busy students in mind, this concise study guide examines major political theories and is organized into the following easily digestible sections: overview, history, theory in depth, theory in action, analysis and critical response, topics for further study, and bibliography.

Totalitarianism has been an object of extensive communicative research since its heyday: already in the late 1930s, such major cultural figures as George Orwell or Hannah Arendt were busy describing the visual and verbal languages of Stalinism and Nazism. After the war, many fashionable trends in social sciences and humanities (ranging from Begriffsgeschichte and Ego-Documentology to Critical Linguistics and Critical Discourse Analysis) were called upon to continue this media-centered trend in the face of increasing political determination of the burgeoning field. Nevertheless, the integration of historical, sociological and linguistic knowledge about totalitarian society on a firm factual ground remains the thing of the future. This book is the first step in this direction. By using history and theory of communication as an integrative methodological device, it reaches out to those properties of totalitarian society which appear to be beyond the grasp of specific disciplines. Furthermore, this functional approach allows to extend the analysis of communicative practices commonly associated with fascist Italy, Nazi Germany and Soviet Union, to other locations (France, United States of America and Great Britain in the 1930s) or historical contexts (post-Soviet developments in Russia or Kyrgyzstan). This, in turn, leads to the reevaluation of the very term »totalitarian«: no longer an ideological label or a stock attribute of historical narration, it gets a life of its own, defining a specific constellation of hierarchies, codes and networks within a given society.

LIKE CLASS NOTES—ONLY BETTER. The Princeton Review's ASAP World History is designed to help you zero in on just the information you need to know to successfully grapple with the AP test. Advanced Placement exams require students to have a firm grasp of content—you can't bluff or even logic your way to a 5. Like a set of class notes borrowed from the smartest student in your grade, this book gives you exactly that. No tricks or crazy stratagems, no sample essays or practice sets: Just the facts, presented with lots of helpful visuals. Inside ASAP World History, you'll find:

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Looking for sample exams, practice questions, and test-taking strategies? Check out our extended, in-depth prep guide, *Cracking the AP World History Exam!*

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The AP World History course and test are being overhauled in 2019-2020. This revised edition captures the latest College Board test changes, which include a reduction in the time range covered by the exam (now 1200 CE to present; was previously 8000 BCE to present.) For students specifically looking to brush up on AP World History content right before the exam--or to cram in a course's worth of topic review in a short time--our ASAP Exam book is a perfect fit! This book includes a brief structure and tips overview, but the real emphasis is on need-to-know content review, not strategy or practice. With key topic lessons and lots of charts, timelines, outlines, mnemonics, call-out boxes, and critical terms & dates lists, it's also perfectly positioned for visual learners.

Shlapentokh undertakes a dispassionate analysis of the ordinary functioning of the Soviet system from Stalin's death through the Soviet collapse and Russia's first post-communist decade. Without overlooking its repressive character, he treats the USSR as a "normal" system that employed both socialist and nationalist ideologies for the purposes of technological and military modernization, preservation of empire, and expansion of its geopolitical power. Foregoing the projection of Western norms and assumptions, he seeks to achieve a clearer understanding of a civilization that has perplexed its critics and its champions alike.

His life and philosophy.

The Project on Asia in the Core Curriculum began in 1984 to support the introduction of material on Asia into the core curricula of undergraduate institutions throughout the US. The present "Guide for Teaching," one of three (the others devoted to history and literature) comprises 50 essays identified in three tables of contents that provide access by discipline, subdiscipline, or country. The countries are China, India, Indonesia, Korea, Taiwan, Pakistan, the Philippines, and Thailand. The disciplines are anthropology, economics, political science, and sociology. Paper edition (unseen), \$22.50. Annotation copyright by Book News, Inc., Portland, OR

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