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We live on a dynamic Earth shaped by both natural processes and the impacts of humans on their environment. It is in our collective interest to observe and understand our planet, and to predict future behavior to the extent possible, in order to effectively manage resources, successfully respond to threats from natural and human-induced environmental change, and capitalize on the opportunities â" social, economic, security, and more â" that such knowledge can bring. By continuously monitoring and exploring Earth, developing a deep understanding of its evolving behavior, and characterizing the processes that shape and reshape the environment in which we live, we not only advance knowledge and basic discovery about our planet, but we further develop the foundation upon which benefits to society are built. Thriving on Our Changing Planet presents prioritized science, applications, and observations, along with related strategic and programmatic guidance, to support the U.S. civil space Earth observation program over the coming decade.

Complex environmental problems are often reduced to an inappropriate level of simplicity. While this book does not seek to present a comprehensive scientific and technical coverage of all aspects of the subject matter, it makes the issues, ideas, and language of environmental engineering accessible and understandable to the nontechnical reader. Improvements introduced in the fourth edition include a complete rewrite of the chapters dealing with risk assessment and ethics, the introduction of new theories of radiation damage, inclusion of environmental disasters like Chernobyl and Bhopal, and general updating of all the content, specifically that on radioactive waste. Since this book was first published in 1972, several generations of students have become environmentally aware and conscious of their responsibilities to the planet earth. Many of these environmental pioneers are now teaching in colleges and universities, and have in their classes students with the same sense of dedication and resolve that they themselves brought to the discipline. In those days, it was sometimes difficult to explain what indeed environmental science or engineering was, and why the development of these fields was so important to the future of the earth and to human civilization. Today there is no question that the human species has the capability of destroying its collective home, and that we have indeed taken major steps toward doing exactly that. And yet, while, a lot has changed in a generation, much has not. We still have air pollution; we still contaminate our water supplies; we still dispose of hazardous materials improperly; we still destroy natural habitats as if no other species mattered. And worst of all, we still continue to populate the earth at an alarming rate. There is still a need for this book, and for the college and university courses that use it as a text, and perhaps this need is more acute now than it was several decades ago. Although the battle to preserve the environment is still raging, some of the rules have changed. We now must take into account risk to humans, and be able to manipulate concepts of risk management. With increasing population, and fewer alternatives to

waste disposal, this problem is intensified. Environmental laws have changed, and will no doubt continue to evolve. Attitudes toward the environment are often couched in what has become known as the environmental ethic. Finally, the environmental movement has become powerful politically, and environmentalism can be made to serve a political agenda. In revising this book, we have attempted to incorporate the evolving nature of environmental sciences and engineering by adding chapters as necessary and eliminating material that is less germane to today's students. We have nevertheless maintained the essential feature of this book -- to package the more important aspects of environmental engineering science and technology in an organized manner and present this mainly technical material to a nonengineering audience. This book has been used as a text in courses which require no prerequisites, although a high school knowledge of chemistry is important. A knowledge of college level algebra is also useful, but calculus is not required for the understanding of the technical and scientific concepts. We do not intend for this book to be scientifically and technically complete. In fact, many complex environmental problems have been simplified to the threshold of pain for many engineers and scientists. Our objective, however, is not to impress nontechnical students with the rigors and complexities of pollution control technology but rather to make some of the language and ideas of environmental engineering and science more understandable.

This lab manual provides Skill Sheets and includes traditional lab exercises as well as inquiry-based lab activities.