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Rafael Capurro: The Age of Artificial Intelligences: A Personal Reflection Abstract: The following paper presents both a historical and personal account of the societal and ethical issues arising

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International Review of Information Ethics ISSN 1614-1687 Vol. 12 (03/2010) ICT & The City edited by Michael Nagenborg, Anders Albrechtslund, Martin Klamt and David Murakami Wood Editors of this issue: Michael Nagenborg International Centre for Ethics in the Sciences and Humanities (IZEW), University Tübingen, Germany

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International Review of Information Ethics Vol. 6 (12/2006) Gianmarco Veruggio, Fiorella Operto: Roboethics: a Bottom-up Interdisciplinary Discourse in the Field of Applied Ethics in Robotics 5 In particular, we mention the following fields as the main to be involved in Roboethics: Robotics, Com-

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IRIE International Review of Information Ethics Vol. 24 (05/2016) Bruno Gransche: The Oracle of Big Data – Prophecies without Prophets

Abstract: The need for foreknowledge intensifies and a prophetic promise of today's palm readers causes us wet palms: letting the world speak for itself.

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The Journal of Ethics: An International Philosophical Review seeks to publish articles on a wide range of topics in ethics, philosophically construed, including such areas as ethical theory, social, political, and legal philosophy, applied ethics, meta-ethics, the metaphysics of morality and the history of ethics.

This Open Access book combines expertise in information literacy with expertise in education and teaching to share tips and tricks for the development of good information literacy teaching and training in universities and libraries. It draws on research, knowledge and pedagogical practice from academia, to teach students how to sift through information to be able to distinguish the important and correct from the unusable. It discusses basic concepts and models of information literacy, as well as strategies for accessing, locating and retrieving information and methods suitable for the assessment and management of information. The book explains many concepts connected to information literacy and discusses pedagogical issues with a view to supporting the practitioner. Each chapter examines one aspect of information literacy, discusses the pedagogical challenges involved and provides suggestions for best practice.

This important survey will be a key text for LIS students and an essential reference work for practitioners.

Rapid technological advancement has given rise to new ethical dilemmas and security threats, while the development of appropriate ethical codes and security measures fail to keep pace, which makes the education of computer users and professionals crucial. The Encyclopedia of Information Ethics and Security is an original, comprehensive reference source on ethical and security issues relating to the latest technologies. Covering a wide range of themes, this valuable reference tool includes topics such as computer crime, information warfare, privacy, surveillance, intellectual property and education. This encyclopedia is a useful tool for students, academics, and professionals.

For several decades Rafael Capurro has been at the forefront of defining the relationship between information and modernity through both phenomenological and ethical formulations. In exploring both of these themes Capurro has re-vivified the transcultural and intercultural expressions of how we bring an understanding of information to bear on scientific knowledge production and intermediation. Capurro has long stressed the need to look deeply into how we contextualize the information problems that scientific society creates for us and to re-incorporate a pragmatic dimension into our response that provides a balance to the cognitive turn in information science. With contributions from 35 scholars from 15 countries, Information Cultures in the Digital Age focuses on the culture and philosophy of information, information ethics, the relationship of information to message, the historic and semiotic understanding of information, the relationship of information to

power and the future of information education. This Festschrift seeks to celebrate Rafael Capurro's important contribution to a global dialogue on how information conceptualisation, use and technology impact human culture and the ethical questions that arise from this dynamic relationship.

The boundaries of citizenship have been blurred by global information systems—while the public and private spheres have been reshaped through globalization (and colonialism and capitalism). This collection of new essays explores information and citizenship in the digital age from a range of perspectives, presenting cautionary tales along with possibilities for “decolonizing” digital information and literacy. Topics include Wikileaks and the dissolution of information; ethical issues for teachers, policy makers and librarians; and creating safe spaces through ethical librarianship.

This volume includes works by authors from the global South and contributions about ethical issues in the global South, including the responses to famine in East Africa, India and Indonesia, and the applicability of international guidelines and ethical frameworks in South Africa.

Foreword by Robert Hauptman As discussions about the roles played by information in economic, political, and social arenas continue to evolve, the need for an intellectual primer on information ethics that also functions as a solid working casebook for LIS students and professionals has never been more urgent. This text, written by a stellar group of ethics scholars and contributors from around the globe, expertly fills that need. Organized into twelve chapters, making it ideal for use by instructors, this volume from editors Burgess and Knox thoroughly covers principles and concepts in information ethics, as well as the history of ethics in the information professions; examines human rights, information access, privacy, discourse, intellectual property, censorship, data and cybersecurity ethics, intercultural information ethics, and global digital citizenship and responsibility; synthesizes the philosophical underpinnings of these key subjects with abundant primary source material to provide historical context along with timely and relevant case studies; features contributions from John M. Budd, Paul T. Jaeger, Rachel Fischer, Margaret Zimmerman, Kathrine A. Henderson, Peter Darch, Michael Zimmer, and Masooda Bashir, among others; and offers a special concluding chapter by Amelia Gibson that explores emerging issues in information ethics, including discussions ranging from the ethics of social media and social movements to AI decision making. This important survey will be a key text for LIS students and an essential reference work for practitioners.

? The field of information ethics (IE)—a subdivision of ethics—was developed during the 1980s, originating and maturing in library science and slowly working its way into other disciplines and practical applications. Some years later, a secondary field emerged, emphasizing theoretical and philosophical concepts, with little focus on real-world applicability. The first of its kind, this comprehensive overview of IE evaluates the production, dissemination, storage, accessing and retrieval of information in an ethical context in areas including the humanities, sciences, medicine and business. A leading figure in the field, the author is concerned with misconduct (falsification, fabrication, plagiarism), peer review, the law, privacy, imaging and robotics, among other matters.

This revised and updated sixth edition of Reference and Information Services continues the book's rich tradition, covering all phases of reference and information services with less emphasis on print and more emphasis on strategies and scenarios. Reference and Information Services is the go-to textbook for MSLIS and i-School courses on reference services and related topics. It is also a helpful handbook for practitioners. Authors include LIS faculty and professionals who have relevant degrees in their areas and who have published extensively on their topics. The first half of the book provides an overview of reference services and techniques for service provision, including the reference interview, ethics, instruction, evaluation and assessment, and services to diverse populations including children. This part of the book establishes a foundation of knowledge on reference service and frames each topic with ethical and social justice perspectives. The second part of the book offers an overview of the information life cycle and dissemination of information, followed by an in-depth examination of information sources by type-including dictionaries, encyclopedias, indexes, and abstracts-as well as by broad subject areas including government, statistics and data, health, and legal information. This second part introduces the tools and resources that reference professionals use to provide the services described in the first half of the text. Reference and Information Services is a recognized textbook for information retrieval courses and updates the previous edition. Editors and contributors are experts in the field. Activity boxes engage readers and invite them to reflect on what they are learning and practice skills through real-life exercises. Conscious integration of critical theory and social justice perspectives offers critical reflection on the standards and practices of the field and encourages readers to consider alternate perspectives.

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