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Question 1 (5 marks) in the 2018 May Time Zone 1 (TZ1) Maths HL Paper 1 Exam is a functions question where a polynomial is given with 2 unknown constants, p & q. It is given that when the polynomial is divided by (x+1) the remainder is 7 and when the polynomial is divided by (x-2) the remainder is 1.

*IB Maths Past Papers - Maths HL - 2018 May Time Zone 1*

No calculator is allowed. The use of any calculator on paper 1 is malpractice, and will result in no grade awarded. If you see work that suggests a candidate has used any calculator, please follow the procedures for malpractice. Examples: finding an angle, given a trig ratio of 0.4235. 13 More than one solution

*May 2019 Mathematics Higher level Paper 1 - IB Documents*

May 2018 Mathematics Higher level Paper 1 –2 –M18/5/MATHL/HP1/ENG/TZ1/XX/M This markscheme is the property of the International Baccalaureate and must not be reproduced or distributed to any other person without the authorization of the IB Global Centre, Cardiff.

–3–M18/5/MATHL/HP1/ENG/TZ1/XX/M Instructions to Examiners Abbreviations

*May 2018 Mathematics Higher level Paper 1*

(1 2 32 y fy y ) 1( ) 23 32 2 x fx x x A1 Note: First M1 is for interchange of variables second M1 for manipulation Note: Final answer must be a function of x [4 marks] (b) 32 21 21 x B A x x 32 (2 1x Ax B) equating coefficients 32 A and 2 A B (M1) 3 2 A and 1 2 B A1 [2 marks] (c) 31 ( )d ln2 1 24 f xx x x c A1

*May 2015 Mathematics Higher level Paper 1*

Mark according to RM™ Assessor instructions and the document “Mathematics HL: Guidance for e-marking May 2016”. It is essential that you read this document before you start marking.

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1 sin2 2 xx x A1A1 2 A1 OR sin2 cos cos2 sin cos2 cos sin2 sin sin cos x x x x x x x xx M1 2 2 3 2 2sin cos 2cos sin sin 2cos cos 2sin cos sin cos x x x x x x x xx A1A1 4cos 1 2cos 1 2sin2 2 2x x x A1 2cos 2sin22xx A1 [5 marks] Total [7 marks] 6. (a) 1 1 1 6 1 d ( 1)[ln ] k x k x xx 3 M1A1 Note: Award M1 for 1 d k x xx 3 or 1 d k x xx ...

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Question 1 (4 marks) in the 2018 May TZ2 Maths HL Paper 1 Exam is a basic vectors question where two vectors are given. The question asks students to find the cosine of the angle between the two vectors. This is a fairly common IB Mathematics Higher Level Exam Question and appears in 10% – 15% of IB Math HL Past Papers (Paper 1)

### *IB Maths Past Papers - Maths HL - 2018 May Time Zone 2*

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This paper is concerned with numerical methods for the solution of solving the system of ordinary differential equations (ODEs):  $P=f(x, y)$ ,  $a<=& y(a)$  given. ( 1 ) For the rest of this paper we shall not explicitly use vector notation but will consider the scalar fo-m of equation (1). 2. I. The theta method

### *Applied Numerical Mathematics 9 (1992) 1-19 North-Holland*

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This book collects approximately nine hundred problems that have appeared on the preliminary exams in Berkeley over the last twenty years. It is an invaluable source of problems and solutions. Readers who work through this book will develop problem solving skills in such areas as real analysis, multivariable calculus, differential equations, metric spaces, complex analysis, algebra, and linear algebra.

Knots are familiar objects. We use them to moor our boats, to wrap our packages, to tie our shoes. Yet the mathematical theory of knots quickly leads to deep results in topology and geometry. The Knot Book is an introduction to this rich theory, starting from our familiar understanding of knots and a bit of college algebra and finishing with exciting topics of current research. The Knot Book is also about the excitement of doing mathematics. Colin Adams engages the reader with fascinating examples, superb figures, and thought-provoking ideas. He also presents the remarkable applications of knot theory to modern chemistry, biology, and physics. This is a compelling book that will comfortably escort you into the marvelous world of knot theory. Whether you are a mathematics student, someone working in a related field, or an amateur mathematician, you will find much of interest in The Knot Book.

Enable students to construct, communicate and justify correct mathematical arguments with a range of activities and examples of maths in the real world. - Engage and excite students with examples and photos of maths in the real world, plus inquisitive starter activities to encourage their problem-solving skills - Build mathematical thinking with our 'Toolkit' and mathematical exploration chapter, along with our new toolkit feature of questions, investigations and activities - Develop understanding with key concepts and applications integrated throughout, along with TOK links for every topic - Prepare your students for assessment with worked examples, and extended essay support - Check understanding with review exercise midway and at the end of the coursebook Follows the new 2019 IB Guide for Mathematics: analysis and approaches Higher Level

The amount of algebraic topology a graduate student specializing in topology must learn can be intimidating. Moreover, by their second year of graduate studies, students must make the transition from understanding simple proofs line-by-line to understanding the overall structure of proofs of difficult theorems. To help students make this transition, the material in this book is presented in an increasingly sophisticated manner. It is intended to bridge the gap between algebraic and geometric topology, both by providing the algebraic tools that a geometric topologist needs and by concentrating on those areas

of algebraic topology that are geometrically motivated. Prerequisites for using this book include basic set-theoretic topology, the definition of CW-complexes, some knowledge of the fundamental group/covering space theory, and the construction of singular homology. Most of this material is briefly reviewed at the beginning of the book. The topics discussed by the authors include typical material for first- and second-year graduate courses. The core of the exposition consists of chapters on homotopy groups and on spectral sequences. There is also material that would interest students of geometric topology (homology with local coefficients and obstruction theory) and algebraic topology (spectra and generalized homology), as well as preparation for more advanced topics such as algebraic  $K$ -theory and the  $s$ -cobordism theorem. A unique feature of the book is the inclusion, at the end of each chapter, of several projects that require students to present proofs of substantial theorems and to write notes accompanying their explanations. Working on these projects allows students to grapple with the "big picture", teaches them how to give mathematical lectures, and prepares them for participating in research seminars. The book is designed as a textbook for graduate students studying algebraic and geometric topology and homotopy theory. It will also be useful for students from other fields such as differential geometry, algebraic geometry, and homological algebra. The exposition in the text is clear; special cases are presented over complex general statements.

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The book examines in some depth two important classes of point processes, determinantal processes and "Gaussian zeros", i.e., zeros of random analytic functions with Gaussian coefficients. These processes share a property of "point-repulsion", where distinct points are less likely to fall close to each other than in processes, such as the Poisson process, that arise from independent sampling. Nevertheless, the treatment in the book emphasizes the use of independence: for random power series, the independence of coefficients is key; for determinantal processes, the number of points in a domain is a sum of independent indicators, and this yields a satisfying explanation of the central limit theorem (CLT) for this point count. Another unifying theme of the book is invariance of considered point processes under natural transformation groups. The book strives for balance between general theory and concrete examples. On the one hand, it presents a primer on modern techniques on the interface of probability and analysis. On the other hand, a wealth of determinantal processes of intrinsic interest are analyzed; these arise from random spanning trees and eigenvalues of random matrices, as well as from

special power series with determinantal zeros. The material in the book formed the basis of a graduate course given at the IAS-Park City Summer School in 2007; the only background knowledge assumed can be acquired in first-year graduate courses in analysis and probability.

Although not so well known today, Book 4 of Pappus' Collection is one of the most important and influential mathematical texts from antiquity. The mathematical vignettes form a portrait of mathematics during the Hellenistic "Golden Age", illustrating central problems – for example, squaring the circle; doubling the cube; and trisecting an angle – varying solution strategies, and the different mathematical styles within ancient geometry. This volume provides an English translation of Collection 4, in full, for the first time, including: a new edition of the Greek text, based on a fresh transcription from the main manuscript and offering an alternative to Hultsch's standard edition, notes to facilitate understanding of the steps in the mathematical argument, a commentary highlighting aspects of the work that have so far been neglected, and supporting the reconstruction of a coherent plan and vision within the work, bibliographical references for further study.

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