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MIND ON STATISTICS, 4th Edition, emphasizes the conceptual development of statistical ideas and the importance of looking for--and finding--meaning in data. The authors pose intriguing questions and explaining statistical topics in the context of a wide range of interesting, useful examples and case studies.

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Aside from MIND ON STATISTICS, he is the co-author of STATISTICAL IDEAS AND METHODS (first edition, 2006, Cengage Learning). As a consultant, he is active in the statistical analysis and design of highway safety research and has frequently been a consultant in cancer treatment clinical trials.

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MIND ON STATISTICS, Fifth Edition, emphasizes the conceptual development of statistical ideas and the importance of looking for-and finding-meaning in data. Authors Jessica Utts and Robert Heckard actively engage students' natural curiosity, motivating them with intriguing questions and explaining statistical topics in the context of a wide ...

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Mind on Statistics, Fifth Edition, by Utts and Heckard, helps students develop a conceptual understanding of statistical ideas by showing them how to find meaning in data.This textbook engages students' curiosity with intriguing questions, and explains statistical topics in the context of interesting, useful examples, and case studies.

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Aside from MIND ON STATISTICS, he is the co-author of STATISTICAL IDEAS AND METHODS (first edition, 2006, Cengage Learning). As a consultant, he is active in the statistical analysis and design of highway safety research and has frequently been a consultant in cancer treatment clinical trials.

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Suggested in Nicholson & Ridgway's rejoinder to White & Godard: "We also agree that most textbooks on statistics place too much emphasis on NHST (without specifying the situations where NHST is and is not appropriate), and too little emphasis on issues of design (such as sampling) and how the interpretation of outcomes of NHST should be expressed. . Mind on Statistics (Utts and Heckard, 2015 ...

Emphasizing the conceptual development of statistical ideas, MIND ON STATISTICS actively engages students and explains topics in the context of excellent examples and case studies. This text balances the spirit of statistical literacy with statistical methodology taught in the introductory statistics course. Jessica Utts and Robert Heckard built the book on two learning premises: (1) New material is much easier to learn and remember if it is related to something interesting or previously known; (2) New material is easier to learn if you actively ask questions and answer them for yourself. More than any other text available, MIND ON STATISTICS motivates students to develop their statistical intuition by focusing on analyzing data and interpreting results as opposed to focusing on mathematical formulation. The new edition of this exciting text, enhanced with new material and features, appeals to a wide array of students and instructors alike.

The fourth edition of this popular book by Jessica Utts develops statistical literacy and critical thinking through real-world applications, with an emphasis on ideas, not calculations. This text focuses on the key concepts that educated citizens need to know about statistics. These ideas are introduced in interesting applied and real contexts, without using an abundance of technicalities and calculations that only serve to confuse students. NEW for Fall 2020 - Turn your students into statistical thinkers with the Statistical Analysis and Learning Tool (SALT). SALT is an easy-to-use data analysis tool created with the intro-level student in mind. It contains dynamic graphics and allows students to manipulate data sets in order to visualize statistics and gain a deeper conceptual understanding about the meaning behind data. SALT is built by Cengage, comes integrated in Cengage WebAssign Statistics courses and available to use standalone. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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STATISTICS, 4e, International Edition helps you develop a conceptual understanding of statistical ideas and shows you how to find meaning in data. The authors--who are committed to changing any preconception you may have about statistics being boring--engage your curiosity with intriguing questions, and explain statistical topics in the context of interesting, useful examples and case studies. You'll develop your statistical intuition by focusing on analyzing data and interpreting results, rather than on mathematical formulation. As a result, you'll build both your statistical literacy and your understanding of statistical methodology.

Go beyond the answers--see what it takes to get there and improve your grade! This manual provides worked-out, step-by-step solutions to the odd-numbered problems in the text, giving you the information you need to truly understand how these problems are solved. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This book presents statistical concepts and techniques in simple, everyday language to help readers gain a better understanding of how they work and how to interpret them correctly. Each self-contained chapter features a description of the statistic including how it is used and the information it provides, how to calculate the formula, the strengths and weaknesses of each technique, the conditions needed for its use, and an example that uses and interprets the statistic. A glossary of terms and symbols is also included along with an Interactive CD with PowerPoint presentations and problems and solutions for each chapter. This brief paperback is an ideal supplement for statistics, research methods, or any course that uses statistics, or as a handy reference tool to refresh one's memory about key concepts. The actual research examples are from a variety of fields, including psychology and education.

The fourth edition of STATISTICS FOR SOCIAL DATA ANALYSIS continues to show students how to apply statistical methods to answer research questions in various fields. Throughout the text, the authors underscore the importance of formulating substantive hypotheses before attempting to analyze quantitative data. An important aspect of this text is its realistic, hands-on approach. Actual datasets are used in most examples, helping students understand and appreciate what goes into the research process. The book focuses on the continuous-discrete distinction in considering the level at which a variable is measured. Rather than dwelling on the four conventional levels-of-measurement distinctions, the authors discuss statistics for analyzing continuous and discrete variables separately and in combination.

This lively and engaging book explains the things you have to know in order to read empirical papers in the social and health sciences, as well as the techniques you need to build statistical models of your own. The discussion in the book is organized around published studies, as are many of the exercises. Relevant journal articles are reprinted at the back of the book. Freedman makes a thorough appraisal of the statistical methods in these papers and in a variety of other examples. He illustrates the principles of modelling, and the pitfalls. The discussion shows you how to think about the critical issues - including the connection (or lack of it) between the statistical models and the real phenomena. The book is written for advanced undergraduates and beginning graduate students in statistics, as well as students and professionals in the social and health sciences.

The Fourth Edition has been carefully revised and updated to reflect current data.

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