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SHORT ANSWER Answer the questions in the space provided. 1. Explain why the cell is called
the basic unit of life. 2. Give a specific example of homeostasis. 3. Why is it important to study
biology? 4. Contrast the reproduction of bacteria with that of frogs. 5. Critical Thinking The
organization of a rock is much simpler than that of living things.

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Modern Biology Study Guide Answer Key Section 7-1 VOCABULARY REVIEW 1. Cellular respiration is the process in which cells make ATP by breaking down organic compounds. 2. Glycolysis is a biochemical pathway in which one molecule of glucose is oxidized to two molecules of pyruvic acid. 3. Lactic acid fermentation is an anaerobic pathway

SECTION 8-1 REVIEW CHROMOSOMES

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Modern Biology Study Guide Answer Key VOCABULARY REVIEW 1. Leukocytes help defend the body from disease. Phagocytes are a type of leukocyte that engulf invading microorganisms. 2. An antigen is a protein or carbohydrate that causes the body to produce

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antibodies, which are defensive proteins. 3. Erythrocytes synthesize large amounts of hemo-

EW THE CIRCULATORY SYSTEM

SHORT ANSWER 1. In a homozygous individual, both alleles of a pair are the same; in a heterozygous individual, the two alleles of a pair are different. 2. 0.25×80 individuals = 20 individuals 3. AA and Aa will result. 100% will have the dominant phenotype. 4. In a testcross, the dominant phenotype would appear in all of the offspring if the cow were

SECTION 9-1 REVIEW MENDEL ' S LEGACY

Modern Biology Study Guide Answer Key Section 7-1 VOCABULARY REVIEW 1. Cellular respiration is the process in which cells make ATP by breaking down organic compounds.

VOCABULARY REVIEW Define the following terms. - AP Biology

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the foundations of epigenetics. Nessa Carey, a leading epigenetics researcher, connects the field's arguments to such diverse phenomena as how ants and queen bees control their colonies; why tortoiseshell cats are always female; why some plants need cold weather before they can flower; and how our bodies age and develop disease. Reaching beyond biology, epigenetics now informs work on drug addiction, the long-term effects of famine, and the physical and psychological consequences of childhood trauma. Carey concludes with a discussion of the future directions for this research and its ability to improve human health and well-being.

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of

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Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

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Today many school students are shielded from one of the most important concepts in modern science: evolution. In engaging and conversational style, *Teaching About Evolution and the Nature of Science* provides a well-structured framework for understanding and teaching evolution. Written for teachers, parents, and community officials as well as scientists and educators, this book describes how evolution reveals both the great diversity and similarity among the Earth's organisms; it explores how scientists approach the question of evolution; and it illustrates the nature of science as a way of knowing about the natural world. In addition, the book provides answers to frequently asked questions to help readers understand

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many of the issues and misconceptions about evolution. The book includes sample activities for teaching about evolution and the nature of science. For example, the book includes activities that investigate fossil footprints and population growth that teachers of science can use to introduce principles of evolution. Background information, materials, and step-by-step presentations are provided for each activity. In addition, this volume: Presents the evidence for evolution, including how evolution can be observed today. Explains the nature of science through a variety of examples. Describes how science differs from other human endeavors and why evolution is one of the best avenues for helping students understand this distinction. Answers frequently asked questions about evolution. Teaching About Evolution and the Nature of Science builds on the 1996 National Science Education Standards released by the National Research Council--and offers detailed guidance on how to evaluate and choose instructional materials that support the standards. Comprehensive and practical, this book brings one of today's educational challenges into focus in a balanced and reasoned discussion. It will be of special interest to teachers of science, school administrators, and interested members of the community.

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