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Investigation 4

Answers

Unit 4 Moving Straight Ahead - 7th Grade Math

Moving Straight Ahead.

Investigation 4. In

Investigation 4, students

will be able to: Explore

the concept of slope as

the ratio of vertical

change to horizontal

change between two

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points on a line or ratio of rise over run. Make the connection between slope and rate of change.

**MSA Investigation 4 -
Mr. Bennett's 8th
Grade Math**

74 Moving Straight
Ahead Problem 4.2
Finding the Slope of a
Line A. The graphs,
tables and equations all

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represent linear

situations. 1. Find the slope and y-intercept of the line represented in each situation. 2. Write an equation for each graph and table. B. The points $(3, 5)$ and $(-2, 10)$ lie on a line. Find two more points that lie on this line.

**Exploring Slope - mrsd
ahlinmath.weebly.com**

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4.2 1. Agenda Monday,
Nov. 16 homework 6

MSA p. 78 # 2 - 14

Daily Scribe? - Do Now

Take the measurements
of your stairs and find
the ratio of rise to run.

Express the ratio as a
decimal. Is the ratio
within carpenter's
guidelines? the ratio of
rise to run is between
0.45 and 0.60 the rise

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plus the run is between
17 and 17 ...

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Answers

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Ahead 4.2 - SlideShare

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Welcome parents and

students to this webpage

where you will find help

with the Connected

Math (CMP) Unit

named above. Each

underlined title you see

below is a link to

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another page which will provide you with interactive practice and explanation. In CMP textbooks, chapters are called "investigations".

Moving-Straight-Ahead - CMP2 Math Support - Grade 7

Moving Straight Ahead.
Homework and
Additional Practice.

Homework 1.2 (Check

Page 14/37

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for Understanding)

Homework 1.2 (tables,
graphs, equations) 1.3

Identifying Linear

Relationships (practice)

Homework 1.3;

Investigation One Pre-

Test on tables, graphs,
equations (practice)

Bowling Alley

table/graph/equation

practice;

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Ahead - 7th Grade

Math

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4.4 1. Agenda Tuesday,

Nov. 17 Homework 7

MSA p. 80 # 15 - 23, 30

, 32 Peer tutors? MSA

unit Test Thursday

MSA 4.4 12.

Attachments

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slideshare.net

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Investigation 1 A C E.

Answers | Investigation

1 Differences: In Table

1, the value of doesn't

change at all; in Tables

2, 3, and 4, it does. In

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Table 2, the decrease
and then increase; in
Table 3, the 10. a.

Similarities: In Tables 1
and 2, the

A C E Answers |

Investigation 1 -

inetTeacher.com

Possible answers: (2, 3),
(0, 0), (4, 6) 12. a. -3 b.
decreasing c. 10 d.

Possible answers: (0,
10), $(-5, 25)$, (2, 4) 13.

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a. -2 b. decreasing c. 6

d. Possible answers: $(0, 6)$, $(3, 0)$, $(-2, 10)$ 14. a.

2 b. increasing c. 5 d.

Possible answers: $(0, 5)$, $(-1, 3)$, $(4, 13)$ 15. a. b.

Answers will vary.

Possible answer: The point $(6, 45)$ is on the graph. Two

Answers |

Investigation 2

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and 10,000 m⁴

2,516.23 s 3.974 m/s 23.

Possible answer: w =

3b, j = 5b (Note: In 3 b.

(4 + -3) 3 -4 = -4 b. x

and 2 b. 41 minutes

56.23 seconds =

2,516.23 seconds 5 5 1

Answers Investigation

1 - GrandMesaMath -

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1. Find the slope and y-

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Investigation 4
intercept of the line
represented by each
equation. a. $y = 2x + 10$ b. $y =$

$4x + 3$ c. $y = 4x + 4.5$ d. $y =$

$2.6x$ e. $y = 7x + 1$ 2. Each

table in (i.)–(v.) below
represents a linear

relationship. Do parts

(a)–(c) for each table. a.

Find the slope of the

line that represents the

relationship. b. Find the

y -intercept for ...

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- 7th Grade Math 72

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4.2 Finding the Slope of
a Line The method for
finding the steepness of

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stairs suggests a way to
find the steepness of a

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MSA - Investigation #1

- NCUJHS 7TH

GRADE (CMP)

MATH

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Sign In. Page 1 of 7

Page 1 of 7 ...

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Investigation 1:

Walking Rates

Applications

7cmp06se_MS1.qxd

5/18/06 2:14 PM Page

14 1. Hoshi walks 10

meters in 3 seconds.

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Walking Rates ...

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Answersmid-2000s, but

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has since taken on an identity of its own with the addition of

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Investigation 4:
Exploring Slope:
Connecting Rates and Ratios ACE #15 In parts (a) and (b), the equations represent linear relationships. Use

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the given information to
find the value of b . a.

The point $(1, 5)$ lies on
the line representing $y =$

$b - 3.5x$. b. The point

$(0, -2)$ lies on the line
representing $y = 5x - b$.

c.

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Ahead: Homework

Examples from ACE

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Practice Answers

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Investigation 1

Additional Practice 1. a.

Francine: 4.5 mph;

Geraldo: 6 mph;

Jennifer: 7.5 mph;

Divide the number of miles traveled in 4 hours by 4. b. Francine: 27

miles; Geraldo: 36

miles; Jennifer: 45 miles

2. a. (Figure 1) b.

Students' estimates

should be close to the

following values:

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Investigation 3

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Homework Examples

from ACE ACE

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Investigation 1: #4 ACE

Investigation 2: #4 ACE

Investigation 3: # 12

ACE Investigation 4:

#15. ACE Question

Possible Answer ACE 1

4. Mike makes the following table of the distances he travels during the first day of the trip. Time (hours)

Distance (miles) 00 16.5

213 3 19.5 426 5 32.5

639 a ...

639 a ...

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seventh grade
mathematics curriculum
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