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An examination of how language functions in CLIL, based on a corpus of classroom interactions. Drawing on their wide experience as CLIL educators and researchers, the authors explore data collected in real CLIL classrooms from two interrelated perspectives: the CLIL classroom as an interactional context for developing language and content, and the genres and registers through which the meanings of the different academic subjects are enacted. From the analysis of this corpus of data, the authors provide a rich description of how CLIL students' language works and may be expected to develop. Also available separately as a paperback.

5 full texts fully aligned with the revised Cambridge IGCSE First Language English 2020 syllabus. Ideal for use in the final year of the Cambridge IGCSE First Language English course, this book provides scaffolded support for students approaching the examination. The book contains five full examination papers organised by task type, accompanied by model and sample responses, mark schemes, examiner grades and comments, learning and exam strategy training, and examiner tips.

Essential reading for our times, as women are pulling together to demand their rights— A landmark portrait of women, men, and power in a transformed world. " Anchored by data and aromatized by anecdotes, [Rosin] concludes that women are gaining the upper hand." – The Washington Post Men have been the dominant sex since, well, the dawn of mankind. But Hanna Rosin was the first to notice that this long-held truth is, astonishingly, no longer true. Today, by almost every measure, women are no longer gaining on men: They have pulled decisively ahead. And " the end of men " —the title of Rosin ' s Atlantic cover story on the subject—has entered the lexicon as dramatically as Betty Friedan ' s " feminine mystique," Simone de Beauvoir ' s " second sex," Susan Faludi ' s " backlash," and Naomi Wolf ' s " beauty myth " ones did. In this landmark book, Rosin reveals how our current state of affairs is radically shifting the power dynamics between men and women at every level of society, with profound implications for marriage, sex, children, work, and more. With wide-ranging curiosity and insight unhampered by assumptions or ideology, Rosin shows how the radically different ways men and women today earn, learn, spend, couple up—even kill—has turned the big picture upside down. And in The End of Men she helps us see how, regardless of gender, we can adapt to the new reality and channel it for a better future.

Packed with spectacular superlatives, shocking stats, fantastic facts and fun figures, Science and Stuff celebrates the simple joy in finding things out. What can cats teach us about the laws of physics? Why was cabbage banned on the International Space Station? (Can you fart in space?) And would a penny dropped from the Empire State Building really kill someone? (Short answer: No!) But it's not all facts and stats. The feature chapter just for Makers, introduced by our very own mad professor Burnaby Q. Orban, challenges you to attempt record-breaking science experiments at home, from the fastest Mentos & Soda rocket car to the most slime thrown and caught in a minute. Join us as we rise from the deepest depths of the ocean, where weird glowing fish hunt in the darkness, to the mountaintop observatories where scientists unravel the secrets of the universe.

This edition of our successful series to support the Cambridge IGCSE Chemistry syllabus (0620) is fully updated for the revised syllabus from first examination from 2016. Written by a team with teaching and examining experience, Cambridge IGCSE Chemistry Coursebook with CD-ROM gives comprehensive and accessible coverage of the syllabus. Suggestions for practical activities are included, designed to help develop the required experimental skills. Exam-style questions at the end of each chapter and a host of revision and practice material on the CD-ROM are designed to help students maximise their chances in their examinations. Answers to the exam-style questions in the Coursebook are provided on the CD-ROM.

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England's school system performs below its potential and can improve significantly. This white paper outlines action designed to: tackle the weaknesses in the system; strengthen the status of teachers and teaching; reinforce the standards set by the curriculum and qualifications; give schools back the freedom to determine their own development; make schools more accountable to parents, and help them to learn more quickly and systematically from good practice elsewhere; narrow the gap in attainment between rich and poor. The quality of teachers and teaching is the most important factor in determining how well children do. The Government will continue to raise the quality of new entrants to the profession, reform initial teacher training, develop a network of "teaching schools" to lead training and development, and reduce the bureaucratic burden on schools. Teachers will be given more powers to control bad behaviour. The National Curriculum will be reviewed, specifying a lighter model of knowledge of core subjects so that the Curriculum becomes a benchmark against which school can be judged. Schools will be given more freedom and autonomy, the Academies programme extended and parents will be able to set up "Free Schools" to meet parent demand. Accountability for pupil performance is critical, and much more information will be available to aid understanding of a school's performance. School improvement will be the responsibility of schools, not central government. Funding of schools needs to be fairer and more transparent, and there will be a Pupil Premium to target resources on the most deprived pupils.