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A giant donut-shaped machine just proved a near-limitless clean power source is possible

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Scopio, an Israel-based startup that just closed a \$50 million Series C round, argues that soon, a lot of that work could be done with nothing more than a laptop. Founded in 2015, Scopio is an imaging ...

Scopio aims to turn hematology into

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Answer  
remote work with \$50M C round  
Moreover, in June 2007 Freescale  
introduced a new version able to work  
in the expanded temperature ...  
temperatures well above room  
temperature, mastering a complex  
stoichiometry (oxides, Heussler ...



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Led by a UCLA-trained health psychologist, a team of experts describes non-traditional treatments that are quickly becoming more common in Western society, documenting cultural variations in

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Health and sickness practices to underscore the diversity among human society. • Provides a thorough exploration of different approaches to health—such as Ayurveda, traditional Chinese medicine, and Native American medicine—written by interdisciplinary

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Answer teams of authors and subject experts

- Dedicates multiple chapters to the health practices and specific challenges of specific minority groups such as Latinos, African Americans, and Asian Americans
- Demonstrates the diversity of world views regarding health that falls outside of the

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Western definition: the absence of disease • Documents the inherent role of immigration and acculturation in health disparities • Supplies clear, carefully considered prescriptions for achieving cultural competence

This book reviews the field of

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Knowledge Management, taking a holistic approach that includes both "soft" and "hard" aspects. It provides a broad perspective on the field, rather than one based on a single viewpoints from Computer Science or Organizational Learning, offering a comprehensive and integrated

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perspective," using behaviour and activities of successful, experienced, and skilled managers as the primary data for theorizing good management."--Cover.

This books arises from the observation that mainstream

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Psychology, especially work and organisational psychology (WOP), suffers from critical limitations in its attempts to deal with the complexities of work as a cultural phenomenon. We can only mention a few examples here. In the WOP field, especially in Anglo- Saxon tradition, work

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Experiences are seen through the lenses of traditional behavioural approaches, whereas culture is seen as a ‘ software of the mind ’ , to use a popular definition found in this field (based on cross-cultural mainstream psychology). ‘ Competences ’ , to take another example, are thought of

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Answer  
as something that do or do not people have inside them. Suffering, like stress (a common work-based problem of our times), is considered to be dependent on a person ' s personality, perceptions or as a set of behaviours triggered by facing an ' objective ' environment. Even meaning-making

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Answer  
process can be found to be defined from a WOP mainstream point of view: meanings are ‘ social cognitions ’ shared by people by means of unidirectional socialisation processes. Therefore, the goal of this book is to deliver to the reader a new and challenging theoretical and

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Methodological tool box, inspired by insights developed from a broad cultural psychological perspective. Its focus is on the consideration of work and organisations based on core concepts developed inside cultural psychology. Therefore, it is designed to discuss potential extensions of

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Answer these concepts to work psychology.

Get all the strategies and guidance you need successfully implement conceptual learning with Mastering Concept-Based Teaching, 2nd Edition. Written specifically for nursing faculty, renowned educators Dr. Jean

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Answered by Foret Giddens, Dr. Linda Caputi, and Dr. Beth Rodgers walk you through the background and benefits of using a concept-based learning approach; how to plan, develop, and deliver an effective concept-based course; and how to improve and evaluate student learning with concepts. This new



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**Answered** second edition also features two new chapters — one on how to conduct concept-based clinical experiences and another chapter on the future of concept-based interprofessional learning. You ' ll also find updated content and more of the highly helpful Misconceptions and Clarifications

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boxes. So whether you ' re teaching in an LPN, ADN, BSN, or MSN program, this insightful book is here to ensure a smooth execution concept-based teaching.

Over recent years, many companies have developed an awareness of the

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Importance of an active, rather than passive, approach to wellbeing at work. Whilst the value of this approach is widely accepted, turning theory into effective practice is still a challenge for many companies. The Routledge Companion to Wellbeing at Work is a comprehensive reference

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Answer addressing every aspect of the topic. Split into five parts, it explores different models of wellbeing; personal qualities contributing to wellbeing; job insecurity and organizational wellbeing; workplace supports for wellbeing; and initiatives to enhance wellbeing. The

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**Answer** International team of contributors provide a solid foundation to research and practice, including contemporary topics such as architecture, coaching, and fitness in the workplace. Edited by two of the world ' s leading scholars on the subject, this text is a valuable tool for researchers,

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Answer students, and practitioners in HRM and organizational psychology.

The Encyclopedia of Leadership brings together for the first time everything that is known and truly matters about leadership as part of the human experience. Developed by

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the award-winning editorial team at Berkshire Publishing Group, the Encyclopedia includes hundreds of articles, written by 280 leading scholars and experts from 17 countries, exploring leadership theories and leadership practice. Entries and sidebars show leadership

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**Answer** in corporations and state houses, schools, churches, small businesses, and nonprofit organizations.

Written specifically for nursing faculty from the leading experts in concept-based nursing curricula,



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Mastering Concept-Based Teaching gives you all the strategies and guidance you need to plan, develop, and deliver an effective concept-based curriculum. Renowned authors Dr. Jean Foret Giddens, Dr. Linda Caputi, and Dr. Beth Rodgers walk you through the background and benefits

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**Answer** of using a concept-based learning approach, how to apply a research-based approach to teaching concepts, how to improve and evaluate student learning with concepts, and much more to ensure you are ready to successfully bring concepts into your nursing program. This insightful and

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Indispensable guide to concept-based education: Provides an understanding of the nature of concepts, their function in the process of learning, and the importance of being consistent in the selection and implementation of concepts. Provides a general framework of general steps

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Associated with the development of a concept-based curriculum. Illustrates ways to enhance the conceptual approach with balanced teaching strategies, an open environment, and engaging learning activities. Explains the importance of analyzing evaluation data to determine the

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effectiveness of a new curriculum on meeting program learning outcomes. If you are looking to make the move towards concept-based education in nursing, you can ' t afford to be without this innovative educational resource.

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In the World Library of Educationalists series, international experts themselves compile career-long collections of what they judge to be their finest pieces – extracts from books, key articles, salient research findings, major theoretical and practical contributions – so the world

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Answers  
can read them in a single manageable volume. Readers will be able to follow the themes and strands and see how their work contributes to the development of the field. In a collection of her most influential work spanning nearly four decades, Patricia Broadfoot applies her trademark

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**A**sociological and comparative perspective to empirical studies at every level of the educational system. From her classic long-term study of the impact of changing national assessment policies on pupils and teachers in the classrooms of England and France to her sustained



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**Answer** important for the education of future generations. This book allows readers to follow themes and strands across Patricia Broadfoot ' s career and will be of interest to all followers of her work and any reader interested in the development of teaching, learning and assessment.

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This text provides a concise and internationalized restatement of the public value approach, an assessment of its impact to date - in theory and practice - and of its particular relevance to the challenges of public management in a time of crisis and

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