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Without a counter-narrative from educators, students can believe inaccurate versions of the world, writes Maxine Looby ...

Political education should be embedded in the FE curriculum
The least a teacher can do is not to insult students ... my English poetry book on my own which received a lot of praise from the readers but earned no profit for me. The social attitude is ...

SELECTION CRITERIA
KUALA LUMPUR, Feb 16 □ A faith healer in Pakistan is being sought by police for allegedly hammering a nail into a pregnant woman□s head to ensure she carries a baby boy. The woman had arrived ...

Police in Pakistan hunting for faith healer who hammered nail into pregnant woman□s head to ensure she carries baby boy
Nurul Hidayah says the UiTM lecturer used a rude tone only because she was disappointed the student did not have a computer despite being in the fifth semester of his course.

Lecturer right in □scolding□ student, anger justified, says Zahid□s daughter
The student had secured A+ in all subjects, except English. When he contacted the school for revaluation, he was told that loss of marks in continuous evaluation resulted in him losing out on A+.

Specify norms for continuous evaluation marks: child panel
Note: Indian and British Indian communities are vastly different from Pakistani, Sri Lankan ... curry houses that catered for Asian seamen and students opened over 200 years ago.

BAME We're Not the Same: Indian
The no-confidence drama laid bare some ugly realities about Pakistani democracy ... He reminds the school how their stern attitude toward a certain student who told the truth while leniency ...

No confidence in democracy
In the Lakeside Pavilion multi-purpose room at UM□s Coral Gables campus, Fulbright and BridgeUSA scholars and professionals from countries ranging from Hungary to South Africa gathered to ...

High-ranking US official visits UM for roundtable on cultural, educational affairs
During a Friday congregation in Shia mosque a powerful bomb exploded in Pakistan□s northwestern city of Peshawar, at least 30 people were killed and more than 50 others injured. The blast occurred at ...

Pakistan: At least 30 people killed and more than 50 others injured
Chinese State Councilor and Foreign Minister Wang Yi said here on Tuesday that China stands ready to elevate the solidarity, friendship and cooperation with the Islamic world to a new level.

China willing to elevate solidarity, friendship, cooperation with Islamic world to new level: Chinese FM
By The Learning Network In this lesson, students will learn about the contributions of Black soldiers during the Civil War and consider the importance of honoring their service. By Nicole Daniels ...

The Learning Network
Whether in the attitudes of the youth ... Gurmehar Kaur Gurmehar Kaur is a 21 year old student activist pursuing BA (Hons) in English literature from Lady Shri Ram College, Delhi University.

Delhi Literature Festival 2017
It has given an opportunity to showcase my talent,□ said Mukesh, a class 9 student. The headmistress said art is not just about decorations, but it defines the place. □It shapes the attitude ...

Helping hand: Students add a dash of colour to school walls
To date, Spirited Away remains the only hand-drawn, non-English film to win the Academy Award for the year□s Best Animated Feature and was ranked the fourth-best film of the 21st century in a ...

After a year of a global Covid-19 pandemic, still, we have more questions than answers to the future of education and our social life. It is more important than ever to follow the developments closely in the coming period, pay attention to critical concerns such as inequality, as well as positive signs of transformation and innovation in all aspects of the world of teaching and learning. Expectations on what the future brings will have to be based on solid research rather than short-term perceptions. The proceedings of IJCAH 2021 are an interdisciplinary platform for teachers, researchers, practitioners, and academicians to discuss the latest research findings, concerns, and practical challenges encountered and solutions adopted in the fields of Arts and Humanities. The subject areas within the proceeding are education, language learning, arts, culture, social sciences.

This book highlights all aspects of innovative 21st-century education technologies and skills which can enhance the teaching and learning process on a broader spectrum, based on best practices around the globe. It offers case studies on real problems involving higher education, it includes policies that need to be adaptable to the new environments such as the role of accreditation, online learning, MOOCs, and mobile-based learning. The book covers all aspects of the digital competencies of teachers to fulfill the required needs of 21st-century classrooms and uses a new pedagogical approach suitable for educational policies. Innovative Education Technologies for 21st Teaching and Learning is the first book that addresses the teaching and learning challenges and how those challenges can be mitigated by technology which educational institutions are facing due to the COVID-19 pandemic. This book is suitable for teachers, students, instructional and course designers, policymakers, and anyone interested in 21st-century education.

Scientific Study from the year 2013 in the subject Pedagogy - School Pedagogics, , language: English, abstract: Motivation is the basic factor for ESL students to excel in the writing class; therefore the role of the teachers is pivotal in writing process. Teachers have to work a lot to raise the level of motivation of the class and sustain it throughout the lesson, as motivated learners work with more interest and intensity. This initiative of teachers and learners can lead to enhancement of writing skills.

This book constitutes the proceedings of the 14th International Conference on Intelligent Tutoring Systems, ITS' 2018, held in Montreal, Canada, in June 2018. The 26 full papers and 22 short papers presented in this volume were carefully reviewed and selected from 120 submissions. In the back matter of the volume 20 poster papers and 6 doctoral consortium papers are included. They deal with the use of advanced computer technologies and interdisciplinary research for enabling, supporting and enhancing human learning.

This volume makes a unique contribution to the literature on materials development for language learning. It focuses on issues related to authenticity in materials development and includes research-based position statements, applications of theory to practice and developments of theory from observed practice. Each paper concentrates on a different aspect of authenticity and many of them introduce the reader to previously unexplored facets of authenticity. The chapters are sequenced so that the book moves from general discussion about the value of authenticity to reports of evaluations of authenticity to reports of the exploitation of authenticity in specific learning contexts. Many questions are raised, much revealing data is reported and analysed, and many pedagogic suggestions are made. The contributions here have been written so that they are of potential value to teachers, to materials developers, to post-graduate students and to researchers. They are written to be academically rigorous, but at the same time to be accessible to newcomers to the field and to experienced experts alike.

This book sheds light on the emerging research trends in intelligent systems and their applications. It mainly focuses on three different themes, including software engineering, ICT in education, and management information systems. Each chapter contributes to the aforementioned themes by discussing the recent design, developments, and modifications of intelligent systems and their applications.

Based on an in-depth sociolinguistic case study of language planning in Pakistan, this book examines the extent of the linguistic support in Urdu, English or the mother tongue available to students to cope with their courses in higher education. Keeping in view the paucity of research in the area of sociolinguistics, bililngual education, and language planning in the Pakistani and the South Asian context, this volume will be of interest not only to language planners and curriculum developers, but also to English language teachers and students in Pakistan and abroad. This study is unique in that it illustrates the sociolinguistic profile in Pakistan and provides insights into the complex issues of multiculturalism and ethnicity, and their impact on linguistic, educational and socio-cultural outcomes. It focuses particularly on problems confronting language planning in higher education, along with guidelines for its implementation.

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