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This book highlights the design of an educational module for an innovative intensive program. The theme is very relevant in the contemporary approach to teaching activities. In fact, thanks to the didactic design, it is possible to obtain a strong relationship between teachers and learners, as required by the Bologna Process. It also allows a stronger definition of learning outcomes. After a general excursus on the subject, the manuscript refers to a recent experience carried out in the Aeolian Island for the Erasmus + Programme, called VVITA. In it, an international group of students and teachers spent a period in the Aeolian Islands, to focus on the features of local vernacular architecture. The attention has been addressed to the Aeolian House, which is a wonderful example of ante litteram sustainable architecture. On the island of Filicudi, one of the most beautiful of the archipelago, it has preserved its characteristics intact. The book is completed by teachers' lectures and students' final reports.

This book is for upper-level students, managers and academics who are interested in exploring the Šmessy reality of the contemporary workplace and in considering how things might be done differently. In particular, it offers a critical perspective on

This brand new textbook on child and adolescent development reflects a scientist's understanding of key research, a psychologist's understanding of people, and a teacher's understanding of students. It features significant new findings, a broad-based global perspective, and enhanced media offerings. With all of this, the book itself is at just the right length and level of coverage to fit comfortably in a single-term, undergraduate-level Developmental Psychology course. With its clear presentation and integration of detailed real-world examples, this acclaimed core textbook accessibly illustrates the relevance of social sciences research without sacrificing key content. This book can be purchased with the breakthrough online resource, LaunchPad, which offers innovative media content, curated and organised for easy assignability. LaunchPad's intuitive interface presents quizzing, flashcards, animations and much more to make learning actively engaging.

This book focuses on effective communication and is designed to help the reader achieve greater fluency in English. Adopting a practical approach, it makes the important distinction between what is essential ('core') for intelligibility and what is relatively unimportant ('peripheral').

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The use of antioxidants in sports is controversial due to existing evidence that they both support and hinder athletic performance. *Antioxidants in Sport Nutrition* covers antioxidant use in the athlete's basic nutrition and discusses the controversies surrounding the usefulness of antioxidant supplementation. The book also stresses how antioxidants may affect immunity, health, and exercise performance. The book contains scientifically based chapters explaining the basic mechanisms of exercise-induced oxidative damage. Also covered are methodological approaches to assess the effectiveness of antioxidant treatment. Biomarkers are discussed as a method to estimate the bioefficacy of dietary/supplemental antioxidants in sports. This book is useful for sport nutrition scientists, physicians, exercise physiologists, product developers, sport practitioners, coaches, top athletes, and recreational athletes. In it, they will find objective information and practical guidance.

This is a thorough revision and updating of the extremely successful third edition. As in previous editions, the following three perspectives are considered in depth: experimental cognitive psychology; cognitive science, with its focus on cognitive modelling; and cognitive neuropsychology with its focus on cognition following brain damage. In addition, and new to this edition, is detailed discussion of the cognitive neuroscience perspective, which uses advanced brain-scanning techniques to clarify the functioning of the human brain. There is detailed coverage of the dynamic impact of these four perspectives on the main areas of cognitive psychology, including perception, attention, memory, knowledge representation, categorisation, language, problem-solving, reasoning, and judgement. The aim is to provide comprehensive coverage that is up-to-date, authoritative, and accessible. All existing chapters have been extensively revised and re-organised. Some of the topics receiving much greater coverage in this edition are: brain structures in perception, visual attention, implicit learning, brain structures in memory, prospective memory, exemplar theories of categorisation, language comprehension, connectionist models in perception, neuroscience studies of thinking, judgement, and decision making. *Cognitive Psychology: A Student's Handbook* will be essential reading for undergraduate students of psychology. It will also be of interest to students taking related courses in computer science, education, linguistics, physiology, and medicine.

This work examines the facets of the connection between environmental quality and the economic behaviour of individuals and groups of people. End of chapter discussion questions help to reinforce the concepts learned in the chapter and help students apply those concepts.

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