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This student textbook provides material to teach and prepare students for GCSE Science with complete coverage of the new OCR GCSE Science specification for B1, B2, C1, C2, P1, P2. This book will provide you with complete coverage of the new OCR GCSE Science specification: * Plan and teach low-ability and high-achieving students with differentiated student book content * Engage your students with content that is presented in a clear and fresh way * Establish and build on prior knowledge with a quick recap of KS3 and a direct link to the GCSE content that will follow at the start of each module * Build and apply the skills needed to understand and carry out controlled assessment * Show the relation between content and create the bigger picture with the summary chart at the end of each module * Ensure you have covered everything with the module checklist that matches the specification * Encourage students take responsibility for what they have learnt and need to develop by using the student-friendly checklist * Help Foundation students improve to a higher grade with worked examples with explanations of how to improve and exam-style practise questions * Offer guidance on how to get an A grade with exam-style practise questions and worked examples with a commentary on how to get full marks for Higher tier * This student book links to other components in Collins' OCR GCSE Sciences series as well as to other Collins GCSE Science resources * Capture the interest of students with activities exploring science in the media based on Bad Science by Ben Goldacre

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The fundamental mathematical tools needed to understand machine learning include linear algebra, analytic geometry, matrix decompositions, vector calculus, optimization, probability and statistics. These topics are traditionally taught in disparate courses, making it hard for data science or computer science students, or professionals, to efficiently learn the mathematics. This self-contained textbook bridges the gap between mathematical and machine learning texts, introducing the mathematical concepts with a minimum of prerequisites. It uses these concepts to derive four central machine learning methods: linear regression, principal component analysis, Gaussian mixture models and support vector machines. For students and others with a mathematical background, these derivations provide a starting point to machine learning texts. For those learning the mathematics for the first time, the methods help build intuition and practical experience with applying mathematical concepts. Every chapter includes worked examples and exercises to test understanding. Programming tutorials are offered on the book's web site.

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A revision guide covering the core content of the OCR Science B (single award) specification from the Gateway Science suite.

One of the pathways by which the scientific community confirms the validity of a new scientific discovery is by repeating the research that produced it. When a scientific effort fails to independently confirm the computations or results of a previous study, some fear that it may be a symptom of a lack of rigor in science, while others argue that such an observed inconsistency can be an important precursor to new discovery. Concerns about reproducibility and replicability have been expressed in both scientific and popular media. As these concerns came to light, Congress requested that the National Academies of Sciences, Engineering, and Medicine conduct a study to assess the extent of issues related to reproducibility and replicability and to offer recommendations for improving rigor and transparency in scientific research. Reproducibility and Replicability in Science defines reproducibility and replicability and examines the factors that may lead to non-reproducibility and non-replicability in research. Unlike the typical expectation of reproducibility between two computations, expectations about replicability are more nuanced, and in some cases a lack of replicability can aid the process of scientific discovery. This report provides recommendations to researchers, academic institutions, journals, and funders on steps they can take to improve reproducibility and replicability in science.

Since the death of Albert Einstein in 1955 there have been many books and articles written about the man and a number of attempts to "explain" relativity. In this new major work Abraham Pais, himself an eminent physicist who worked alongside Einstein in the post-war years, traces the development of Einstein's entire oeuvre. This is the first book which deal comprehensively and in depth with Einstein's science, both the successes and the failures. Running through the book is a completely non-scientific biography (identified in the table of contents by italic type) including many letters which appear in English for the first time, as well as other information not published before. Throughout the preparation of this book, Pais has had complete access to the Einstein Archives (now in the possession of the Hebrew University) and the invaluable guidance of the late Helen Dukas--formerly Einstein's private secretary.