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Whenweagreedtoshareallofourprepar

ationofexercisesinsamplingtheory to create a book, we were not aware of the scope of the work. It was indeed necessary to compose the information, type out the compilations, standardise the notations and correct the drafts. It is fortunate that we have not yet

measured the importance of this project, for this work probably would never have been attempted! In making available this collection of exercises, we hope to promote the teaching of sampling theory for which we wanted to emphasise its diversity. The exercises are at times purely

theoretical while others are originally from real problems, enabling us to approach the sensitive matter of passing from theory to practice that so enriches survey statistics. The exercises that we present were used as educational material at the École Nationale de la Statistique et de

l' Analyse de l' Information (ENSAI), where we had successively taught sampling theory. We are not the authors of all the exercises. In fact, some of them are due to Jean-Claude Deville and Laurent Wilms. We thank them for allowing us to reproduce their exercises. It is also possible that

certain exercises had been initially conceived by an author that we have not identi?ed. Beyondthe contribution of our colleagues, and in all cases, we do not consider ourselves to be the lone authors of these exercises:they actually form part of a common heritagefrom ENSAI that has been

enriched and improved due to questions from students and the work of all the demonstrators of the sampling course at ENSAI.

This venture aspires to be a mix of a textbook at the undergraduate and postgraduate levels and a monograph

to catch the attention of researchers in theoretical and practical aspects of survey sampling at diverse levels demanding a comprehensive review of what useful materials have preceded, with an eye to what beacons to the depth of the imminent future.

Modern statistics consists of methods which help in drawing inferences about the population under consideration. These populations may actually exist, or could be generated by repeated· experimentation. The medium of drawing inferences about the population is the sample, which is

a subset of measurements selected from the population. Each measurement in the sample is used for making inferences about the population. The populations and also the methods of sample selection differ from one field of science to the other. Social scientists use surveys

tocollectthe sample information, whereas the physical scientists employ the method of experimentation for obtaining this information. This is because in social sciences the factors that cause variation in the measurements on the study variable for the population units

can not be controlled, whereas in physical sciences these factors can be controlled, at least to some extent, through proper experimental design. Several excellent books on sampling theory are available in the market. These books discuss the theory of sample surveys in great depth and

detail, and are suited to the postgraduate students majoring in statistics. Research workers in the field of sampling methodology can also make use of these books. However, not many suitable books are available, which can be used by the students and researchers in the fields

of economics, social sciences, extension education, agriculture, medical sciences, business management, etc. These students and workers usually conduct sample surveys during their research projects.

Accompanying CD-ROM contains data

files for the exercises and activities related to the large data sets in the Appendix, as well as computational macros for Minitab and SAS and instructor solutions.

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