

Understanding Cultural Policy

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Understanding Cultural Policy provides a practical, comprehensive introduction to thinking about how and why governments intervene in the arts and culture. Cultural policy expert Carole Rosenstein examines the field through comparative, historical, and administrative lenses, while engaging directly with the issues and tensions that plague policy-makers across the world, including issues of censorship, culture-led development, cultural measurement, and globalization.

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Understanding American cultural policy: the multi-level governance of the arts and humanities Eleonora Redaelli School of Planning, Public Policy and Management, University of Oregon, Eugene, OR, USA Correspondence redaelli@uoregon.edu

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Define and understand the use of theories and key concepts in cultural policy, cultural relations and cultural and public diplomacy, such as culture, identity, globalisation, soft power, hegemony, influence, propaganda, mutuality, trust, intercultural dialogue, nation building/branding

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examines the relationship between government, the public cultural sector and the cultural industries and how these actors shape cultural policy. Cultural Theory; engages with the work of a variety of

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commentators on the subject of the nature and function of the arts and culture and explores how their ideas inform cultural policy debates. Research Design

MA in International Cultural Policy and Management

The government believes that cultural education forms an important part of a broad and balanced curriculum, and that children and young people should be provided with an engaging variety of...

Cultural education - GOV.UK

Why is understanding culture important if we are community builders? In order to build communities that are powerful enough to attain significant change, we need large numbers of people... Each cultural groups has unique strengths and perspectives that the larger community can benefit from. We need ...

Section 1. Understanding Culture and Diversity in Building ...

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achieve a holistic understanding of what cultural/arts policy is, what it looks like in the U.S., and how it affects arts organizations. A good starting point for arts administrators is to study the

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Cultural awareness, or cultural sensitivity, is being aware that cultural differences and similarities exist, while not judging people based on that. A non-judgemental mindset lets you observe cultural differences without labelling them as 'good' or 'bad', or 'right or wrong'. This doesn't mean that you have to be an expert in other cultures.

[Understanding a different culture | Cultural identity ...](#)

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Contemporary society is complex; governed and administered by a range of contradictory policies, practices and techniques. Nowhere are these contradictions more keenly felt than in cultural policy. This book uses insights from a range of disciplines to aid the reader in understanding contemporary cultural policy. Drawing on a range of case studies, including analysis of the reality of work in the creative industries, urban regeneration and current government cultural policy in the UK, the book discusses the idea of value in the cultural sector, showing how value plays out in cultural organizations. Uniquely, the book crosses disciplinary boundaries to present a thorough introduction to the subject. As a result, the book will be of interest to a range of scholars across arts management, public and nonprofit management, cultural studies, sociology and political science. It will also be essential reading for those working in the arts, culture and public policy.

In any policy arena, the crafting of effective policy depends on the quality of the information infrastructure that is available to the participants in that arena. Such an information infrastructure is designed, developed, and managed as a critical element in policy formulation and implementation. While various attempts have been made to map the extent of the existing cultural policy information infrastructure in the United States, no structured attempt has been made to conduct a cross-national analysis intended to draw on the more highly developed models already in operation elsewhere. A cross-national comparative look provides valuable information on how this infrastructure has evolved, on what has succeeded and what has had less success, on what is sustainable and what is not, and on how the range of interests of the various individuals and institutions involved in the cultural policy arena can best

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be accommodated through careful design of the information infrastructure. In *Informing Cultural Policy*, international cultural policy scholar and researcher J. Mark Schuster relates the findings of a study that took him from North America to Europe to gain understanding of the cultural policy information infrastructure in place abroad. His findings are structured into a taxonomy that organizes the array of research and information models operating throughout the world into a logical framework for understanding how the myriad cultural agencies collect, analyze, and disseminate cultural policy data. Schuster discusses private- and public-sector models, including research divisions of government cultural funding agencies, national statistics agencies, independent nonprofit research institutes, government-designated university-based research centers, private consulting firms, cultural "observatories," non-institutional networks, research programs, and publications. For each case study undertaken, the author provides the Internet address, names, and information for key conta

David Bell and Kate Oakley survey the major debates emerging in cultural policy research, adopting an approach based on spatial scale to explore cultural policy in cities, nations and internationally. They contextualise these discussions with an exploration of what both 'culture' and 'policy' mean when they are joined together as cultural policy. Drawing on topical examples and contemporary research, as well as their own experience in both academia and in consultancy, Bell and Oakley urge readers to think critically about the project of cultural policy as it is currently being played out around the world. *Cultural Policy* is a comprehensive and readable book that provides a lively, up-to-date overview of key debates in cultural policy, making it ideal for students of media and cultural studies, creative and cultural industries, and arts management.

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Understanding Cultural Geography: Places and Traces offers a comprehensive introduction to perhaps the most exciting and challenging area of human geography. By focusing on the notion of 'place' as a key means through which culture and identity is grounded, the book showcases the broad range of theories, methods and practices used within the discipline. This book not only introduces the reader to the rich and complex history of cultural geography, but also the key terms on which the discipline is built. From these insights, the book approaches place as an 'ongoing composition of traces', highlighting the dynamic and ever-changing nature of the world around us. The second edition has been fully revised and updated to incorporate recent literature and up-to-date case studies. It also adopts a new seven section structure, and benefits from the addition of two new chapters: Place and Mobility, and Place and Language. Through its broad coverage of issues such as age, race, scale, nature, capitalism, and the body, the book provides valuable perspectives into the cultural relationships between people and place. Anderson gives critical insights into these important issues, helping us to understand and engage with the various places that make up our lives. Understanding Cultural Geography is an ideal text for students being introduced to the discipline through either undergraduate or postgraduate degree courses. The book outlines how the theoretical ideas, empirical foci and methodological techniques of cultural geography illuminate and make sense of the places we inhabit and contribute to. This is a timely update on a highly successful text that incorporates a vast foundation of knowledge; an invaluable book for lecturers and students.

Non-technical analysis of how cultural industries contribute to economic growth and the policies required to ensure cultural industries will flourish.

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Encouraging more – and different – people to attend the arts remains a vital issue for the cultural sector. The question of who consumes culture, and why, is key to our understanding of the arts. This book examines the relationship of audience development to cultural policy and offers a ground-breaking perspective on how the practice of audience development is connected to ideas of democratic access to culture. Providing a detailed overview of arts marketing, audience development and cultural democracy, the book argues that the work of audience development has been profoundly misunderstood by the field of arts management. Drawing from a rich range of interviews with key individuals in the audience development field, the book argues for a re-conceptualisation of audience development as an ideological function of cultural policy. Of importance for students, academics and researchers working in arts management and cultural policy, the book is also vital reading for anyone working in the arts, cultural and heritage sectors with an interest in understanding how our relationship with the audience has been constructed.

Cultural Competence in America's Schools: Leadership, Engagement and Understanding focuses on explicating the impact of culture and issues of race and ethnicity on student learning, teacher and leadership efficacy, and educational policy making in our nation's public school system. The authors agree with Levin (2012), who pointed out that the challenge of dealing effectively with racial and ethnic diversity in education in traditionally homogeneous societies is a global problem. One indicator of this point is revealed in a U.S. study that was commissioned by the National Comprehensive Center for Teacher Quality, which reported on the serious consequences for student achievement and teacher effectiveness in the face of "the gap between teacher training and the realities of the classroom when it comes to teaching diverse populations and students with special needs." (Public Agenda, 2008, p. 2).

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This book offers a comprehensive overview of Canadian cultural policy and research, at a time of transition and redefinition, to establish a dialogue between conventional and emerging foundations. Taking a historical view, the book informs insights on current trends in policy and explores global debates underpinning cultural policy studies within a local context. The book first acknowledges what Canadian cultural policy research conventionally recognizes and refers to in terms of institutions, values, and debates, before moving on to take stock of the transformations that are continuing to reshape Canadian cultural policy in terms of values, orientations, actors, and institutions. With a focus on all levels of government-- federal, provincial, and local -- the book also centers on Indigenous arts policies and practices. This systematic and inclusive volume will appeal to academic researchers, graduate students, managers of arts and culture programs and institutions, and in the areas of cultural policy, public administration, political science, cultural studies, film and media studies, theatre and performance, and museum studies.

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