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The most hands-on, accessible, and approachable guide to the entire research process, which fully explores both quantitative and qualitative methods to give students the knowledge and confidence they need to successfully carry out their own research.

Quantitative Research for the Qualitative Researcher is a concise, supplemental text that provides qualitatively oriented students and researchers with the requisite skills for conducting quantitative research. Throughout the book, authors Laura M. O'Dwyer and James A. Bernauer provide ample support and guidance to prepare readers both cognitively and attitudinally to conduct high quality research in the quantitative tradition. Highlighting the complementary nature of quantitative and qualitative research, they effectively explain the fundamental structure and purposes of design, measurement, and statistics within the framework of a research report, (including a dissertation). The text encourages the reader to see quantitative methodology for what it is? a process for systematically discovering new knowledge that can help describe, explain, and predict the world around us.

This book is designed to help Education students gain confidence in analysing and interpreting quantitative data and using appropriate statistical tests, by exploring, in plain language, a variety of data analysis methods. Highly practical, each chapter includes step-by-step instructions on how to run specific statistical tests using R, practical tips on how to interpret results correctly and exercises to put into practice what students have learned. It also includes guidance on how to use R and RStudio, how to visualise quantitative data, and the fundamentals of inferential statistics, estimations and hypothesis testing. Nicoleta Gaciu is Senior Lecturer in Education at Oxford Brookes University.

What are the fundamental elements of good quantitative and qualitative research? What are the strengths and weaknesses of each approach? What does research offer early childhood education? Are quantitative and qualitative approaches compatible? This book presents the research process and its components in a straightforward, easily accessible manner. Using real examples from early childhood education, authors William L. Goodwin and Laura D. Goodwin "bring to life" for the first time the various methods of research and how they may be studied and applied. They explore the major aspects of both quantitative and qualitative paradigms and techniques, stressing the compatibility and complementary nature of the two approaches that are so often seen as mutually exclusive if not downright contradictory.

Understanding Research in Early Childhood Education: Quantitative and Qualitative Methods prepares readers to be informed consumers of early childhood research. Rather than following the traditional format of covering quantitative and qualitative methods separately, this innovative textbook offers side-by-side coverage and comparison about the assumptions, questions, purposes and methods for each, offering unique perspectives for understanding young children and early care and education programs. Understanding Research in Early Childhood Education is broadly based across the major research paradigms, and numerous examples are offered throughout the text. Through the use of this book, students will be able to more knowledgeably read, evaluate, and use empirical literature. These skills are becoming more important as early childhood educators are increasingly expected to use evidence-based research in practice and to participate in collecting and analyzing data to inform their teaching.

Planning, undertaking and completing a research project - from dissertations to presentations - can be a daunting undertaking for any student, involving a number of easily taken mis-steps for those without adequate guidance. The objective of any research project is to gather data, analyse it based on your research question and present your findings

and conclusions. For students, having the right approach to these steps can mean the difference between an easily handled process resulting in a well argued and presented project, or panicked flailing, misdirection and confusion. For those fearful of not getting enough research done, doing it the wrong way, putting it together incorrectly, or unsure of what the end result will be, then Understanding Research is an invaluable guide to getting it right and putting fears to bed. Successfully completing a research project is a major milestone in most university degrees, and it should be daunting – although not unassailable. This book provides students with the guidance necessary to start, undertake and present their research project in social science or the humanities. This text addresses: Where do I start? How do I begin my research and pull it together into a research question? - takes the student through the process of project design, starting research and gaining confidence in their choices Am I Researching the right things? Is it taking me in the direction I want to go? What direction is it taking me in? - explores the decision making process at all points of a research project and the implications of these decisions in the longer term Am I researching in the right way - should I be conducting interviews, reading articles or collecting statistical data? - outlines the practical and philosophical conundrums around specific techniques for gathering and analysing data Focussed explicitly on the needs and experiences of students and including a wealth of practical tips, this work is an essential resource for all students embarking on a research project. Understanding Research includes: 90 illustrations 2 tables 21 text boxes Glossary Further Reading guides for each chapter

Oral History is part of the Understanding Qualitative Research series, which is designed to provide researchers with authoritative guides to understanding, presenting, and critiquing analyses and associated inferences. There are three subareas in this series: Quantitative Research, Measurement, and Qualitative Research. This volume fits in the Qualitative Research group and addresses issues surrounding oral history - how to both fully and succinctly report and present this material, as well as the challenges of evaluating it.

The objective of this book is to fill the gap combining several studies from qualitative and quantitative research methods. The various chapters presented here follow several approaches that researchers explore in different context. This book intends to contribute to better understanding of the application areas of qualitative research method and to show how these business practices in social sciences can stimulate in various areas.

Understanding Research in Early Childhood Education: Quantitative and Qualitative Methods prepares readers to be informed consumers of early childhood research. Rather than following the traditional format of covering quantitative and qualitative methods separately, this innovative textbook offers side-by-side coverage and comparison about the assumptions, questions, purposes and methods for each, offering unique perspectives for understanding young children and early care and education programs. Understanding Research in Early Childhood Education is broadly based across the major research paradigms, and numerous examples are offered throughout the text. Through the use of this book, students will be able to more knowledgeably read, evaluate, and use empirical literature. These skills are becoming more important as early childhood educators are increasingly expected to use evidence-based research in practice and to participate in collecting and analyzing data to inform their teaching.

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