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During a period of great economic and political change and uncertainty this book offers a timely evaluation of social work in Ireland. *Social Work in Ireland: Changes and Continuities* has brought together a range of academics and professionals to provide a comprehensive analysis of social work in the Republic of Ireland. It addresses key questions such as 'How is social work in Ireland responding to rapidly changing social, cultural and economic circumstances?'; 'How will the new relationships between the state/NGO/private sectors impact on the provision of social services?' and 'How does, and will, social work respond to the needs of specific service user groups?' In addressing these questions the book explores key areas of practice, including child welfare, domestic violence, mental health, working with migrants and minority ethnic groups, substance misuse, probation services, and work with older people and people with a disability. This book is an essential read for students of social work and social care in Ireland and will also be of great interest to qualified practitioners in both the social work field and other social care professions.

Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta, Malta Published by Academic Conferences and Publishing International

This book includes a variety of chapters that consider the role and importance of anthropology in small wars and insurgencies. Almost every war since the origins of the discipline at the beginning of the 19th century has involved anthropology and anthropologists. The chapters in this book fall into the following myriad categories of military anthropology. Anthropology for the military. In some cases, anthropologists participated directly as uniformed combatants, having the purpose of directly providing expert knowledge with the goal of improving operations and strategy. Anthropology of the military. Anthropologists have also been known to study State militaries. Sometimes this scholarship is undertaken with the objective of providing the military with information about its own internal systems and processes in order to improve its performance. At other times, the objective is to study the military as a human group to identify and describe its culture and social processes. Anthropology of war. As a discipline, anthropology has also had a long history of studying warfare itself. This book considers the anthropology of small wars and insurgencies through an analysis of the Islamic State's military adaptation in Iraq, Al Shabaab recruiting in Somalia, religion in Israeli combat units, as well as many other topics. The chapters in this book were originally published as a special issue of the journal, *Small Wars & Insurgencies*.

To support the broadening spectrum of project delivery approaches, PMI is offering *A Guide to the Project Management Body of Knowledge (PMBOK® Guide) – Sixth Edition* as a bundle with its latest, the *Agile Practice Guide*. The *PMBOK® Guide – Sixth Edition* now contains detailed information about agile; while the *Agile Practice Guide*, created in partnership with Agile Alliance®, serves as a bridge to connect waterfall and agile. Together they are a powerful tool for project managers. The *PMBOK® Guide – Sixth Edition* – PMI's flagship publication has been updated to reflect the latest good practices in project management. New to the Sixth Edition, each knowledge area will contain a section entitled *Approaches for Agile, Iterative and Adaptive Environments*, describing how these practices integrate in project settings. It will also contain more emphasis on strategic and business knowledge—including discussion of project management business documents—and information on the *PMI Talent Triangle™* and the essential skills for success in today's market. *Agile Practice Guide* has been developed as a resource to understand, evaluate, and use agile and hybrid agile approaches. This practice guide provides guidance on when, where, and how to apply agile approaches and provides practical tools for practitioners and organizations wanting to increase agility. This practice guide is aligned with other PMI standards, including *A Guide to the Project Management Body of Knowledge (PMBOK® Guide) – Sixth Edition*, and was developed as the result of collaboration between the Project Management Institute and the Agile Alliance.

Excerpt from *Rules for Compositors and Readers at the University Press, Oxford* As to the origin and progress of the work, it was begun in 1864, when the compiler was a member of the London Association of Correctors of the Press. With the assistance of a small band of fellow members employed in the same printing-mice as himself, a first list of examples was drawn up, to furnish a working basis. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

Written from the perspective of a librarian, this book offers a comprehensive overview of the impact of e-books on academic libraries. The author discusses advantages to both researchers and librarians and provides current examples of innovative uses of e-books in academic contexts. This book reviews the current situation in e-book publishing, and describes problems in managing e-books in libraries caused by the variety of purchase models and varying formats available, and the lack of standardisation. It discusses solutions for providing access and maintaining bibliographic control, looks at various initiatives to publicise and promote e-books, and compares e-book usage surveys to track changes in user preferences and behaviour over the last decade. E-books have already had a huge impact on academic libraries, and major advances in technology will bring further changes. There is a need for collaboration between libraries and publishers. The book concludes with reflections on the future of e-books in academic libraries. Describes how e-books have changed library services and how they have enabled academic libraries to align with the e-learning initiatives of their universities Discusses problems with e-book collection development and management and lists examples of solutions Examines trends in user behaviour and acceptance of e-books

It is estimated that up to 20 percent of a professor's time is spent evaluating the impact of instruction. Yet most faculty receive little formal training in classroom testing or other means of determining which students have attained course objectives and which have not. *Developing and Using Tests Effectively* offers practical guidelines that faculty members can use to improve their skills in the development, administration, and grading of classroom tests. This book offers specific how-to advice on every stage of the testing process, including planning the test and classifying objectives to be measured, ensuring the validity and reliability of the test, and grading to arrive at fair grades based on relevant data. Lucy Jacobs and Clinton Chase examine the strengths and weaknesses of many types of tests, including both traditional (multiple-choice, true-false, matching, completion, and essays) and alternative (take-home, open-book, and oral) assessment procedures. For every testing procedure, they show how faculty members can write tests that are fairer and more valid and that do a better job of measuring what students learn - thereby improving faculty members' ability to assess learning outcomes. The authors reveal,

for example, how essay tests may often measure only the skill of the grader in assessing what the writer has said - and offer suggestions for improving the instructor's skill in reading essays and scoring them reliably. They discuss the problem of cheating and suggest ways to deal with it. They examine the advantages and limitations of using computers for classroom testing. And they describe such alternative assessment procedures as portfolios, journals, and peer testing.

Now in a revised and expanded sixth edition, this is the leading text on evidence-based treatments for frequently encountered mental health problems. David H. Barlow has assembled preeminent experts to present their respective approaches in step-by-step detail, including extended case examples. Each chapter provides state-of-the-art information on the disorder at hand, explains the conceptual and empirical bases of intervention, and addresses the most pressing question asked by students and practitioners--"How do I do it?" Concise chapter introductions from Barlow highlight the unique features of each treatment and enhance the book's utility for teaching and training. New to This Edition *Existing chapters thoroughly revised to incorporate the latest empirical findings and clinical practices. *Chapter on "process-based therapy," a new third-wave approach for social anxiety. *Chapter on transdiagnostic treatment of self-injurious thoughts and behaviors. *Chapter on chronic pain.

Over the last decade, the field of distance education (and e-learning) has substantially strengthened and assumed a more international scope. There has been an impressive growth in the conceptual, empirical and experiential foundations of the field. Trends and Issues in Distance Education: International Perspectives (2nd Ed) captures a representative snapshot of the breadth of current global trends and issues in distance education theory, research, and practice. Through 21 chapters (from over 30 international authors), the book documents new developments in distance education scholarship and practice, presenting a diverse set of viewpoints on the trends and issues affecting this increasingly central discipline. The book is for researchers, practitioners, and students. Chapters speak to the many creative ways in which distance education addresses learning and human development needs around the world. They focus on distance education in dissimilar settings that extend beyond the limitations of the dominating paradigms of the highly developed economies. Contributing authors touch upon conceptual as well as practical issues. They critically reflect on both large- and small-scale distance education initiatives, discussing the use of everything from the most advanced technologies (e.g., 3-D computing) to the most rudimentary technologies (e.g., wind-up radios).

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