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This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. This up-to-date book shows how assistive technology can be used in all kinds of classrooms, at all grade levels, to enhance the teaching and learning of students with a wide range of disabilities. The emphasis is on the integration of assistive technology into the curriculum. It addresses the challenges teachers face when using assistive technology to teach new skills to students with disabilities, to increase their independence and productivity, and to provide them with access to the general education curriculum. The text discusses disability categories within the context of school-related tasks and technology-based solutions to avoid misleading readers into simply pairing a certain diagnosis with a certain tech tool. The new edition of *Assistive Technology in the Classroom* keeps readers abreast of relevant new developments in mobile devices and assistive technology through a new chapter on how to use assistive technology to create visual supports and promote positive behavior, chapter updates on available mobile devices, expanded information on Universal Design for Learning, and additional ideas and discussion on how to match technology tools to a student's specific needs and strengths.

This book contains all refereed papers that were accepted to the third edition of the « Complex Systems Design & Management » (CSD&M 2012) international conference that took place in Paris (France) from December 12-14, 2012. (Website: <http://www.csdm2012.csdm.fr>) These proceedings cover the most recent trends in the emerging field of complex systems sciences & practices from an industrial and academic perspective, including the main industrial domains (transport, defense & security, electronics, energy & environment, e-services), scientific & technical topics (systems fundamentals, systems architecture & engineering, systems metrics & quality, systemic tools) and system types (transportation systems, embedded systems, software & information systems, systems of systems, artificial ecosystems). The CSD&M 2012 conference is organized under the guidance of the CESAMES non-profit organization (<http://www.cesames.net>).

A complete update to a classic, respected resource Invaluable reference, supplying a comprehensive overview on how to undertake and present research

This book presents the proceedings of the 8th International Workshop on Soft Computing Applications, SOFA 2018, held on 13 – 15 September 2018 in Arad, Romania. The workshop was organized by Aurel Vlaicu University of Arad, in conjunction with the Institute of Computer Science, Iasi Branch of the Romanian Academy, IEEE Romanian Section, Romanian Society of Control Engineering and Technical Informatics – Arad Section, General Association of Engineers in Romania – Arad Section and BTM Resources Arad. The papers included in these proceedings, published post-conference, cover the research including Knowledge-Based Technologies for Web Applications, Cloud Computing, Security Algorithms and Computer Networks, Business Process Management, Computational Intelligence in Education and Modelling and Applications in Textiles and many other areas related to the Soft Computing. The book is directed to professors, researchers, and graduate students in area of soft computing techniques and applications.

This book presents new knowledge and recent developments in all aspects of computational techniques, mathematical modeling, energy systems, applications of fuzzy sets and intelligent computing. The book is a collection of best selected research papers presented at the International Conference on “ Mathematical

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Modeling, Computational Intelligence Techniques and Renewable Energy, ” organized by the Department of Mathematics, Pandit Deendayal Petroleum University, in association with Forum for Interdisciplinary Mathematics, Institution of Engineers (IEI) – Gujarat and Computer Society of India (CSI) – Ahmedabad. The book provides innovative works of researchers, academicians and students in the area of interdisciplinary mathematics, statistics, computational intelligence and renewable energy.

What are the keys to effective autism programs-and how do they solve their biggest challenges and meet the needs of all children and families? Find out in this book, an in-depth roadmap of autism services, research, and policies that are strengthening outcomes for children across the country. With detailed reviews of 9 innovative state and national initiatives in public and private settings, this book gives researchers, administrators, and educators models they can use to help develop an efficient, cost-effective autism program-or expand their existing services. Leaders of these model programs give readers a complete overview of each initiative, covering factors such as structure, objective, population served, and staff roles and responsibilities. Readers will come away with invaluable insights on each program's key success factors, including Clearly identifying viable funding sources Improving screening and early identification of autism Planning family- and person-centered activities that support each child's goals Implementing positive behavior interventions and supports Engaging caregivers in coordinating services for their child and advocating for change Translating scientific breakthroughs into evidence-based services Developing teacher training programs that build awareness and expertise Conducting comprehensive, parent-friendly assessments Creating an integrated network of health, education, and community programs Putting effective transition supports in place Readers will see how these model programs overcame common barriers to success, and they'll get specific recommendations at the end of the book for both new and established autism programs. Essential reading for administrators, policymakers, and anyone with a hand in shaping programs for children with autism, the foundational information in this book is key to ensuring the best possible services for children with autism and their families.

Identifying the existing challenges and shortfalls of China's current HIV/AIDS programming, this book provides an understanding of the history of HIV/AIDS in China, comparing government responses to global best practice in prevention and treatment. Considering three key populations in China, namely, female sex workers, people who inject drugs and floating migrants, *Living in the Shadows of China's HIV/AIDS Epidemics* highlights the effects of high mobility and marginalisation on the spread of HIV in China. It is argued that these groups often suffer from stigmatisation and a lack of human security, resulting in sub-optimal outcomes for HIV/AIDS intervention and prevention efforts and the reinforcement of high-risk behaviours, further contributing to the transmission of the virus to the general population. In adding to the emerging body of literature, this book further elucidates the myriad of challenges posed by HIV/AIDS epidemics, allowing sustained engagement and a fresh insight into how governments might respond to the needs of individuals living with HIV/AIDS, both in China and globally. Including case studies which give voice to research participants in a rich and engaging way, this book will appeal to students and scholars of Chinese Studies, Asian Studies, International Relations and Political Science, as well as those engaged in epidemiological studies in the Health Sciences.

This handbook addresses the educational uses of mindfulness in schools. It summarizes the state of the science and describes current and emerging applications and challenges throughout the field. It explores mindfulness concepts in scientific, theoretical, and practical terms and examines training opportunities both as an aspect of teachers' professional development and a means to enhance students' social-emotional and academic skills. Chapters discuss mindfulness and contemplative pedagogy programs that have produced positive student outcomes, including stress relief, self-care, and improved classroom and institutional engagement. Featured topics include: A comprehensive view of mindfulness in the modern era. Contemplative education and the roots of resilience. Mindfulness

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practice and its effect on students' social-emotional learning. A cognitive neuroscience perspective on mindfulness in education that addresses students' academic and social skills development. Mindfulness training for teachers and administrators. Two universal mindfulness education programs for elementary and middle school students. The Handbook of Mindfulness in Education is a must-have resource for researchers, graduate students, clinicians, and practitioners in psychology, psychiatry, education, and medicine, as well as counseling, social work, and rehabilitation therapy.

This book consists of peer-reviewed proceedings from the International Conference on Innovations in Mechanical Engineering (ICIME 2020). The contents cover latest research in all major areas of mechanical engineering, and are broadly divided into five parts: (i) thermal engineering, (ii) design and optimization, (iii) production and industrial engineering, (iv) materials science and metallurgy, and (v) multidisciplinary topics. Different aspects of designing, modeling, manufacturing, optimizing, and processing are discussed in the context of emerging applications. Given the range of topics covered, this book can be useful for students, researchers as well as professionals.

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